

Woodland Schools - Nursery

Diwali - 01.11.16

Key Value: Tolerance



Looking for signs of autumn on the way to the woods. Mac – I can see yellow leaves. They were interested in the plants growing on the wall. Tom – It is moss. William – A tractor has been here, I can see the tracks. Mac – That tree looks like it has got snow on it! (a pine tree). Paisley – I can see nettles still growing but they didn't sting me! They had great fun splashing in the puddles. Excellent turn taking.



The children were keen to climb up the rope and organised themselves so that they did it safely. They knew they had to take it in turns and they enjoyed watching each other once they were at the top. All children have now got the hang of the hand over hand action. They took it in turns to hold the end of the rope.



The children are becoming much more adventurous and exploring new areas. They negotiated the bank carefully and are developing their strength when climbing steeper slopes. No one asked for help and they persevered until they got to the top. They also enjoyed splodging in a muddy puddle!



The children were interested in the Rangoli pattern and recognised that it looked like a flower. They had a go at sorting some leaves to fill the pattern in different colours but were more interested in the muddy area behind the camp!



Cody - look at the caterpillar that we found. Isla - it turns into a butterfly. We looked at it carefully and they realised that caterpillars don't have legs. It was a beetle larvae.



Someone found this stick and decided it looked like a c. We thought about words that begin with c and realised that it was a c for Catherine!
Catherine - It's a c and it's a necklace.



Paisley was quick to collect leaves. She got a bunch of sycamore leaves and thought they looked like a big bunch of flowers.



They were excited to find some trowels that I had brought and enjoyed digging in the mud. It would be nice to encourage a digging area. Some found it difficult to dig the mud. It would be a great strength building activity and to develop motor skills.



Catherine found the grid we had made last time to collect leaves and used it as a horse jumping course. She managed to jump over each stick without knocking them.

Mac was really interested in this leaf that was 'still green and looked like feathers.'
We talked about it and I told him it was called a fern. When we showed the rest of the group later he remembered its name.

