

Early Years Foundation Stage: Nursery - Autumn Term timetable 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50	Children self-register followed by around 10 minutes of adult-led "group talk time" e.g. to discuss weather, special events, share news etc.				
9.00	Pre-writing skills activities in small groups (groups and activities rotate throughout week)	Woodland School led by Mrs Gray	Pre-writing skills activities in small groups (groups and activities rotate throughout week)		
9.30	Access to Continuous Provision (both indoors and outdoors) for child-initiated play supported by adults to extend children's development across all EYFS areas Targeted adult-led focused activities to 'teach' specific skills to small groups or individual children		10.00	Access to Continuous Provision (both indoors and outdoors) for child-initiated play supported by adults to extend children's development across all EYFS areas Targeted adult-led focused activities to 'teach' specific skills to small groups or individual children	
10.30	Snack time and outside play				
10.45	Access to Continuous Provision (both indoors and outdoors) for child-initiated play supported by adults to extend children's development across all EYFS areas Range of adult-led focused activities to 'teach' specific skills to small groups or individual children				
11.50	Lunchtime and outside playtime				
1.00	Access to Continuous Provision for child-initiated play supported by adults Snack mid-afternoon, "talk-time" and story-time Targeted adult-led focused activities			Access to Continuous Provision for child-initiated play supported by adults Targeted adult-led focused activities	
2.50	Stories, songs, dance, action rhymes				

Our Pre-writing skills activities include:

- Finger gym activities (fine motor skill)
- Dough Gym (gross motor and fine motor skills)
- Writing from the Start (Tedeorescue Programme) and Visual Motor Workbook
- Activate

Our Continuous Provision is set up to provide the children with a range of stimulating and challenging opportunities to learn and explore through play. Our Continuous Provision is usually linked to our Topic for the term e.g. World War Two this term.

Our Continuous Provision takes place **outdoors and indoors** and is designed to provide plenty of opportunities for **physical activity and development**, including access to a variety of push-along vehicles. Adult-led focused activities also target particular skills e.g. ability to balance using our bikeability bikes.

Stories are often used to inspire the children's use of the Continuous Provision and planned **enhancements** are added to our day to day provision to ensure children have new and interesting ways to learn and develop across all areas of the Early Years Framework including:

Prime areas of learning: Communication and Language, Physical Development, Personal and Social Development
And the **specific areas of learning:** Literacy, Mathematics, Understanding the world, Expressive arts and design

Our targeted adult-led focused activities are designed to meet the developmental needs of individual children across all areas of learning and development, to help the children take the "next steps" on their learning journey. The range of activities is therefore diverse but will include some key aspects of teaching including:

- Phonics teaching using games and activities
- Counting, number formation and numeral recognition along with other Maths Passport skills covered within the initial passports within the Lanercost Rainbow Passport scheme
- Letter formation and recognition
- Gross motor and fine motor skills development
- Speaking and Listening skills
- Social skills

Within our Continuous Provision and adult-led focused activities we provide the children with opportunities to develop the "**Characteristics of Effective Learning**" that will help them to become successful learners throughout their life: Playing and Exploring; Active Learning; Creating and thinking critically.

Phonics: Children learn to read at Lanercost School using a **synthetic phonics approach**. Initially we will concentrate on developing your child's **listening skills** before introducing them to the different sounds (phonemes) used within the English language. We introduce your children to the different sounds through a range of fun games and activities and also through enhancements within our Continuous Provision. As your child progresses through Nursery they will move onto the **Read Write Inc. Phonics** programme when they are ready.

Reading books: We would encourage you to read daily with your child to help them gain a love and enthusiasm for books and stories. We will send home a picture book each week with your child for you to share with them.

Maths Passports: Once the children have been re-assessed for this year, we will send home a copy of the current Maths Passport that your child is working through. This is so you can see what skills we will be working on in school.