

## Woodland Schools - Reception

10.01.17

### Key Value:



Scarlett – It is raining. Isla – So it will be slippery. Oliver – So we must walk. Pearl – We need to be careful going through the carpark because there are cars. They were excited to see how muddy it was. Oliver – look you can see all the sheep footprints in the mud.



The children were fantastically independent when they arrived at the woods and immediately made plans as to what they wanted to do and started working. They split naturally into smaller groups and played. After a while Georgia called out 'Who wants to go and explore the deep dark woods.' And they all decided to do that next.

Georgia - Let's make a mud factory down here. A group quickly started working together. Georgia - we will need sticks and mud. Scarlett - It is such hard work that we're having a little sit down for a bit over here to have a rest. Georgia - I like it down here. It's my favourite part. Pearl - come on, let's get back to work. Ella - we're digging for treasure. Pearl - I think they may be tree roots.



William, James, Josh and Oliver went straight to the stump of wood they often play at. They started sawing and chopping, using a variety of sticks. William - We're chopping this wood up. James - We're playing armies.



I asked them to look for interesting things. Georgia - a rabbit hole. Ella - it could be a badger hole. We have badgers in my garden. Francis - A spider. Georgia - A sitamore leaf (sycamore). Ella - There is a rabbit hole there with leaves all over it. James - This is a trap. The animals made it to keep other animals away. Oliver - the noise my stick makes.

Oliver – this is my firework stick. I blast it and fireworks come out. Listen to the noise my stick makes. The children loved the sound of his stick when he wafted it fast through the air. They tried it with their own sticks and had a lot of discussion about the best sticks to use. 'Mine's too small.' Yours isn't as bendy as mine.'





William - I am collecting all these leaves on my stick. We talked about what kind of leaves he had collected. We recognised oak, beech and sycamore leaves.

Isla - look, there must have been a bird near here because there is bird poo on the floor.



James - there is loads of moss everywhere on all of these sticks.



Georgia - Look at this feather. Ella - I think it is a seagull feather. It is the right colour.

Josh - look at this pretty leaf I found. He couldn't remember what it was called but when I gave him 4 leaf names he correctly picked fern.



Francis - look, I am dragging this stick because it is so long. It is higher than you are. I could hold it up in the sky so it is safe. We talked about carrying long sticks safely and what might happen if you carried it upright. Francis realised that it was difficult to carry as it fell down easily.



The children were very excited to explore further into the 'deep, dark woods.' They wanted to go down the big ditch to see what was on the other side. I asked if it was safe. Scarlett - it is not safe here because we can't see the bottom. We must walk round the edge. They continued until they found a path that took them down to the bottom and up the other side. They are very keen to explore this area next week. When we walked back to the camp we ended up at the bridge that they made. William - you shouldn't all go under there. Come up here and we can go round.



At the end they asked if they could play ice cream and organised it themselves.