

Woodland Schools - Reception



Diwali - 01.11.16

Key Value: Tolerance



On the way to the woods the children spontaneously pointed out signs of autumn. They were amazed at how much the trees had changed colour since before the holidays. Oliver – The hedge cutter is cutting the trees today. Scarlett – I can see some marks on the ground. They spotted some tracks in the field and followed where they went. They were quick to decide it was from a tractor and suggested that it was going into a field to see the animals. When they got to the woods they organised themselves quickly so they could climb up the rope. Someone was rushing William to go. 'No I'm not going because I need to wait for James to get off.' Great rule following!

I told them the story of Diwali. They were fascinated! Francis - Can I be one of the animals looking for Sita? They remembered the main parts of the story. Isla - The evil king had 10 heads. Ella - Isla, could you help me to make a den for Sita? Francis - Quick everyone, get away, the evil King from the story is coming.

We talked about Rangoli patterns and I showed them one I'd made from flour. Ella - can I make this pattern? We talked about the different coloured leaves that we could use to fill it in.



After I had told the story the children said they wanted to make a bridge for Sita. They quickly organised themselves into teams. This group started making a small bridge to go over the trench by camp. They worked together to make the shape.



When we walked into the woods the children noticed that there were leaves falling from the trees. They tried to catch one as it fell. James - the leaves are yellow and orange and brown. Georgia - It's a beech tree that the leaves are falling from.



All the children then decided to make a bridge that would go right across the path. They all worked together to move long sticks. Oliver - we want to make a proper bridge that we could walk on. It could be like a balance see saw. James - We could make an underwater pipe. Do you want to help me Ella?

'Look at the slug I found!' James knew to put it back somewhere dark and cool.



Ella was excited to find a feather. We talked about the types of bird it could be from.



Thumbs up and down. The children showed me what they thought of each part of the session.

Ella was trying to work out how to get down safely from the bank. She decided that the best way was to go down on her bottom.

