

Woodland Schools - Reception

Bonfire Night & Fireworks - 08.11.16

Key Value: Tolerance



On the way to the woods the children were really excited about the frost and enjoyed feeling it against their cheeks. Scarlett – there was frost on my car and my daddy put the engine on to make it hot and make the frost go away. Josh – Look, the sunflower is all dead now it's so cold. Francis - The frost feels nice. It feels like sugar. William – Remember don't touch the nettles.



We discussed Autumn and what signs we could see. Scarlett - some of the animals are hibernating. Isla - That hedge is green and yellow and orange and brown. Georgia - All the Autumn colours. James - That tree looks like a Christmas tree and it is still all green. We talked about evergreen plants and trees. William - Its getting colder. It will soon be winter.



I asked what tolerance meant. Scarlett - it is being kind to people. Isla - and being thankful. The children listened carefully to the story of Guy Fawkes. Some knew parts of the story. They enjoyed talking about the fireworks that they had seen. Oliver - Who saw a firework that went zip? William - Who saw a firework that went up and then came down? Ella - I'm going to use sticks to make my firework.

The children did well looking for the leaf pictures and remembering them. They managed to remember 12 out of the 16. When we looked at the pictures they enjoyed talking about the animals. Pearl - owls wake up a night. I talked to them about the word nocturnal. At the end of the session I asked them what you called animals that wake at night time and Pearl remembered the word nocturnal. Francis - some of these animals will hibernate.

Isla was excited to find a ladybird. Josh - I've seen ladybirds before in my garden.



Francis was standing on the edge of a bank. 'I'm balancing and not falling off and there is nothing underneath this bit!' He showed Josh what he was doing and they spent a while seeing if Josh could do it too.



Making leaf pictures the children used leaves and sticks. They quickly organised themselves into pairs without being asked to and talked in detail about the fireworks and how they were going to make them look like the ones they'd seen.



Playing 1, 2, 3 where are you. The children are thinking more carefully about where they hide but still find it difficult to keep hidden.



Georgia - I like 1,2,3 where are you because I really like it.

James - I enjoy doing everything because I liked doing it because it's really fun.

Isla - I liked making the firework pictures because they were fun.

William - I enjoyed playing hide and seek because it is great fun.

Oliver - I liked everything because it's really, really fun.

Scarlett - I liked making pictures because I liked getting all the different coloured leaves.

Francis - I enjoyed making the firework pictures because it was fun.

Ella - I liked finding the cards because I liked the pictures made from leaves.

Pearl - I liked making the pictures because I got all the different coloured autumn leaves.

Josh - I liked playing 1,2,3 where are you because it's really fun and I like it.