

## Early Years Foundation Stage: Reception - Autumn Term timetable 2017

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50	<b>Register: Weather and timetable for the day</b>				
9.00	<b>Pre-writing and Reading skills: Including reading activities/groups with Teacher; Finger Gym; Dough Gym; Spellings</b> (activities rotate throughout week).				
9.30	Access to <b>Continuous Provision</b> (both indoors and outdoors) for <b>child-initiated play supported by adults</b> to extend children's development across all EYFS areas	<b>Creative writing input</b>	Access to <b>Continuous Provision</b> (both indoors and outdoors) for <b>child-initiated play supported by adults</b> to extend children's development across all EYFS areas  Range of targeted <b>adult-led focused activities</b> to 'teach' specific skills to small groups or individual children including <b>RWI Phonics</b>		
	Range of <b>adult-led focused activities</b> to 'teach' specific skills to small groups or individual children including <b>RWI Phonics</b>	<b>Woodland School</b> led by Mrs Gray  <b>9.45 until 10.30 a.m.</b>			
10.30	Snack time and outside play	Snack time and outside play			
10.45	Access to <b>Continuous Provision</b> (both indoors and outdoors) for <b>child-initiated play supported by adults</b> to extend children's development across all EYFS areas.  Range of <b>adult-led focused activities</b> to 'teach' specific skills to small groups or individual children including <b>Busy Ants Maths</b> activities				
11.50	Lunchtime and outside playtime				
1.00	<b>Storytime/ Literacy skills</b>	RE (R and Yr 1) with Mrs Reed and Miss Fisher  <b>Circle time - social skills training (R and Yr1)</b> with Mrs Reed and Miss Fisher	<b>Storytime/ Literacy skills</b>	<b>Storytime/ Literacy skills</b>	<b>PE at school</b>  Children will be doing Football until Half Term
1.25	<b>Topic: World War Two (R and Yr 1)</b> with Mrs Reed and Miss Fisher		<b>PE at school</b> with Mrs Kay (R, Yr1 & Yr2)	<b>Topic: World War Two (R and Yr 1)</b> with Mrs Reed and Miss Fisher	
2.00			<b>Music</b> with Miss Turnbull and Miss Fisher		<b>Golden Time</b>
2.50	<b>Collective Worship or stories/songs, handing out of letters etc.</b>				

## Notes to explain the timetable for Reception:

**Phonics sessions:** All Reception children will receive a daily small group phonics input by the class teacher or TA using the comprehensive **Read Write Inc.** phonics approach to teaching sounds, reading and writing, as well as receiving phonics input through enhanced Continuous Provision and other adult-led focused activities.

**Maths sessions:** All Reception children will receive a daily small group maths input through our Busy Ants maths programme which closely links to our Maths Passport scheme.

**Our Pre-writing skills activities** (which rotate throughout the week) include:

- Finger gym, Dough Gym, Visual Motor Skills, Gross motor skills, Activate.

**Our Continuous Provision** is set up to provide the children with a range of stimulating and challenging opportunities to learn and explore through play. Our Continuous Provision is usually linked to our Topic for the term e.g. World War Two this term.

**Stories** are often used to inspire the children's use of the Continuous Provision and planned **enhancements** are added to our day to day provision to ensure children have new and interesting ways to learn and develop across all areas of the Early Years Framework including:

**Prime areas of learning:** Communication and Language, Physical Development, Personal and Social Development  
And the **specific areas of learning:** Literacy, Mathematics, Understanding the world, Expressive arts and design

Our Continuous Provision takes place **outdoors and indoors** and is designed to provide plenty of opportunities for **physical activity and development**, including access to a variety of push-along and pedal vehicles. Adult-led focused activities also target particular skills e.g. ability to balance using our bikeability bikes.

**Our targeted adult-led focused activities** are designed to meet the developmental needs of individual children across all areas of learning and development, to help the children take the "next steps" on their learning journey. The range of activities is therefore diverse but will include some key aspects of teaching including:

- Phonics
- Counting, number formation and numeral recognition along with other Maths Passport skills through the Lanercost Rainbow Passport scheme
- Letter formation and recognition
- Gross motor and fine motor skills development
- Listening skills
- Social skills

Within our Continuous Provision and adult-led focused activities we provide the children with opportunities to develop the "**Characteristics of Effective Learning**" that will help them to become successful learners throughout their life: Playing and Exploring; Active Learning; Creating and thinking critically

**Reading books:** Please continue to read with your child and record their reading in their yellow Reading Record which will be sent home this week. Golden Time will be happening on Friday afternoons this term, so please can you try to read at least 4 times with your child each week (initially this will be parents reading to their children until each child is ready to start spotting sounds, or tackling reading words!). Reading Records are checked on a Friday morning - if your child has read with you (or been read to!) 4 times they will receive Golden time. We will change school reading books at least once a week. Remember that children can read books from home and from the library too!

**Maths Passports:** Once we have assessed your child, we will be sending home a copy of the current Maths Passport that your child is working on. This is so you can see what skills we will be working on in school and you can practise with your child at home. We will check Maths Passports on a regular basis throughout the term and send home a copy of your child's new passport as and when they complete their current one.