

Woodland Schools - Year 1

10.01.17

Key Value:

Louis – you have to be really careful coming up here. It's really slippery. Rose – I love the squelchyness! Nell – there are sheep in the field. They have made this bit really muddy.



Hattie - there are little green shoots growing here. The children all came to have a look at how many there were. They spotted that you could see some of the bulbs in the bank with the shoots growing out. Gil - you can see them because the ground is too little here so we can see the roots of the trees. Hattie - I think they are snow drops. Oliver - they could be bluebells. There were lots in the old woods last year.

The children went to explore looking for interesting things. Oscar, Nell, Freya and Rose travelled quite far. The whole time they were checking behind them to see that they could see camp.



Noah – when I went up there I found a mole hole.

Gil – I have found an evergreen leaf.

Hattie – I found a fern and it is still green.

We talked about evergreen and deciduous leaves and they could name some.



Beatrice – I found a stone made out of mud. Hattie – I think it could be from the Viking times.

Oscar – in the deep, dark woods I saw something that looked like predator tunnels and holes. Rose was keen to see them so Oscar took her. She sat for a while next to a hole squeaking down it. 'I'm talking to the animals.'

Oscar - look at all the bird poo in camp. Gil - the birds must be using it as a home. It is a big area for shelter. Oscar - they may be marking their territory. He then explained clearly what this meant. The children looked to see if there were any birds around. Patrick - Are those swallows? (They were gulls). Isla - I hear a sound like a small bird.





Rose – Look, I found a little egg thing. It is small and white and round. I explained to her that it was actually a fungus. Patrick – she must wash her hands when we get back.

Freya – I am allowed to slide down here because I have got my waterproof trousers on.

The children started making fences in small groups and then the majority of the class ended up working together on the same fence. Patrick - Let's make the fence in a muddy bit because the sticks will stick in easily. They worked really well together. They independently formed a chain to move things up and down the bank as they realised that this was the quickest way. Nell - I'm using mud to hold the sticks up. Beatrice - the bark is coming off this stick. They all then started to strip the bark off the dead branch and used it to fill the fence.

Rose – In woodland schools I found a bee that was buried in the ground in a hole.

Gil – I love coming to Woodland schools because everyone is nice to each other and kind and we help each other when we are doing things and we learn all about nature and have adventures.

Oscar – I like finding other things like where animals have been and finding clues that they are there like the holes.

Isla – I liked making a fire with Hattie and Freya because I liked collecting the sticks.

Hattie – in the camp there were some little flowers growing. I think they may be bluebells or snowdrops.

Freya – I like woodland schools.

Patrick – I liked building the fence because it looked a little bit like a door.

Oliver – I liked making the fence because it looked like a shelter on the side of a cliff.

Louis – I liked seeing the bee that was buried and finding a beetle.

Beatrice – I enjoyed helping Patrick, Nell and Oscar to make things.

Nell - When we were building the fence I liked putting the mud between the sticks to make it stick properly together and I liked hammering the fence into the ground.

Noah – I liked making the fence because it was fun.