

Woodland Schools - Year 1

Willow planting and fence building- 29.11.16

Key Value: responsibility



The girls saw the cheerios that I had from the previous groups and remembered making bird feeders last year. Isla - we need to look after the birds in the winter and give them food. Rose - I'm going to make mine for the robin and put it in its tree.



I asked the children what we meant by responsibility. Oscar – to care about things. Beatrice – like our parents care about us. Oliver – To look after stuff. Rose – we look after the woods.

Amazing negotiating skills when they moved this large branch. They talked to each other and gave directions. We talked about what side they should all be standing on when they put it down. They realised that all on one side was safer.



Hattie - my sycamore leaf has got black marks on it.



They remembered the small fence we made in the old woods for a puppet theatre and were quick to continue building it. Louis was quick to realise that you needed to make sure the sticks went all the way to the bottom or you would get a hole.





They found a bulb but didn't know what it was. We talked about the different parts and they went to bury it for the spring.



The children spotted a robin and followed it up the bank. They helped each other over the ditch and called out when they saw the robin again.



Identifying different leaves. The children were quick to find beech and sycamore leaves. They also told me about oak and conker trees. I asked if they knew what a conker tree was called. Nell knew it was horse chestnut once a gave the word horse.



Planting willow. I talked about the willow plant and that they happily grow if you put the stick in the ground. I told them about the kinds of things we can make from willow. We marked out an arch shape and planted the willow.