

## Woodland Schools - Year 1

### Stanley's Stick- 15.11.16

#### Key Value: Creative



Year 1 are in a good habit of looking for signs of autumn or interesting things as we walk to the woods. Gil – that hedge is getting much more autumny. I asked them if they remembered any names of the leaves and the trees they came from. Isla – acorn leaves (oak). Hattie – sycamore. They pointed out trees that still had leaves and those that were bare. I challenged them to find leaves that had more than 3 different colours on them. They found lots of different leaves and were surprised at the number of colours they could see.



Oscar spotted that a rock had been kicked over and there were some woodlice underneath it. He stopped to look at it and decided to put the rock back carefully.

Nell - Anna, I saw a buzzard on the way to school today. It was flying high in the sky.



Fantastic team work making the line of sticks. Working together in teams to see who could make the longest line. Louis' team misunderstood the instructions at first and decided to make the line up near the bridge they made the other week as they had a ready supply of sticks. Great thinking! When I pointed out that they were supposed to all be starting from the same point, where I'd put the marker, they quickly organised themselves to transport what they had to the correct point. Great sportsmanship. No one got cross they just got on with it!



The children really enjoyed listening to this story and talked about things that they could make with sticks. They understood the story well and talked about how Stanley felt at different stages of the story.



Freya found a stick that she thought was good to be used as a broom. She used it to clear a patch from leaves.

Louis - I'm making a stick insect. He whittled his stick first then added pipe cleaners. He was quick to say he wanted to make a stick insect and then thought carefully about what he'd need.



The children looked carefully at how to use the peelers to whittle sticks. They talked about how to do it safely and understood why I did it in a particular way. E.g. 'You always go down so you don't cut your hand.' 'You don't sit near someone in case you slip and cut them.' The children who chose to have a go followed the instructions well and worked safely. They were excited to make a point on their stick. We talked about safety of walking with a stick with a point.

Noah – I liked building a den with Patrick.

Patrick – I enjoyed it when I made a little stick den. I made a pointy mountain with 2 sticks but I don't have anything to secure it.

Gill – I liked sharpening the sticks. I went round and round.

Oliver – I enjoyed sharpening the sticks.

Hattie – I liked making our stick lady.

Louis – I liked making my stick insect because it looked like it.

Isla - I enjoyed making our stick lady because I worked with Hattie.

Oscar – I enjoyed working with Patrick. We made our little den together.

Nell - I liked making my stick man because I sharpened him and I liked making the big track.

Beatrice – I liked sharpening the sticks and I broke mine but it meant I then had 2.

Freya – I liked making the sticks standing on the wood.