

Lanercost Church of England Primary School

Care Believe Achieve

Religion and World Views Long Term Plan

For Voluntary Controlled Church of England Primary schools, the RE curriculum is to be taught in accordance with the Locally Agreed Syllabus determined by the Local Authority SACRE. At Lanercost C of E Primary, we use the Questful RE Scheme of work from Blackburn Diocese (with the exception of two EYFS units which are from the Norfolk Diocese). Within the curriculum time for RE, Christianity should occupy 60% of the time. Therefore, 40% of RE curriculum time should be devoted to the study of the World Faiths of Buddhism, Hinduism, Islam, Judaism and Sikhism, along with non-religious views such as Humanism.

Year A Overview

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>2. Why do people of faith say thank you to God at Harvest time? God/Creation</p>	<p>4. Christmas. How do Christians Celebrate Jesus' birthday? Incarnation</p>	<p>6. Why did Jesus tell stories? Gospel</p>	<p>Why do Christians put a cross in an Easter Garden? Salvation</p>	<p>11. How do you celebrate special times? Focus on Hinduism, Islam, Judaism and Sikhism God/ Worship</p>	<p>9. Special Places. What makes a place holy? Focus on Hinduism and Islam God / Worship</p>
Y1/2	<p>1.1 Harvest. How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? – Focus on Judaism God/Creation/ Commitment</p>	<p>2.2 Christmas: Why was the birth of Jesus such good news? Incarnation</p>	<p>1.2 What are your favourite things God created? What do people of Muslim and Hindu faith believe about how God made the world? – Focus on Hinduism and Islam God/Creation/ Belief</p>	<p>2.4 Easter. How do symbols help us to understand the story? Salvation</p>	<p>2.6 What happened at the Ascension and Pentecost? Gospel, Salvation, Kingdom of God</p>	<p>1.7 Why is Baptism special? How do people of world faiths welcome new babies? – Focus on Hinduism, Islam, Sikhism and Humanism Salvation/ Commitment</p>
Y3/4	<p>4.6 What is prayer? How do people of other faiths pray? – Focus on Buddhism Hinduism Islam Judaism God/ Worship/Deity</p>	<p>4.2 Christmas. Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? – Focus on Judaism Incarnation/ Salvation/ Worship</p>	<p>4.3 Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? – Focus on Judaism Incarnation/ Gospel/ Salvation/ Worship</p>	<p>3.4 Is the cross a symbol of sadness or joy? Salvation</p>	<p>3.5 Which rules should we follow? Does everybody follow the same rules? Why? Why not? – Focus on Buddhism, Islam, Sikhism and Humanism People of God/ Gospel/ Authority</p>	
Y5/6	<p>6.6 What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? – Focus on Hinduism and Islam God/Deity</p>	<p>5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? Incarnation/ Salvation</p>	<p>6.1 Life as a journey Is every person's journey the same? Why do people of faith make pilgrimages? – Focus on Hinduism, Islam, Judaism and Sikhism People of God/ Salvation/ Commitment</p>		<p>6.5 Ascension and Pentecost – What is the importance of Ascension and Pentecost to Christians? Gospel/ Salvation/ Kingdom of God</p>	<p>5.6 Is death an ending or a beginning? How do people of World Faiths mark the end of life? – Focus on Buddhism, Hinduism, Islam and Humanism Salvation/ Belief/ Commitment</p>

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Year B Overview

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>1. Why are we all different and special?</u> Focus on Islam God/Deity</p>	<p>Why do Christians perform Nativity plays at Christmas? Incarnation</p>	<p><u>10. What is prayer?</u> Focus on Buddhism, Islam and Judaism God/Worship/ Deity</p>	<p><u>7. Why do Christians believe that Easter is all about love?</u> Salvation</p>	<p><u>5. Which stories did Jesus hear when he was a child?</u> People of God</p>	<p><u>3. Why do Christians believe Jesus is special?</u> Founders and Leaders of faith – Focus on Buddhism, Islam and Sikhism Gospel/ Authority</p>
Y1/2	<p><u>1.4 What made Jesus special?</u> Incarnation</p>	<p><u>1.3 Christmas. Why do we give and receive gifts?</u> Focus on Hinduism and Islam Incarnation/ Worship</p>	<p><u>2.5 Why is the Church a special place for Christians?</u> Why are holy buildings important to people of faith? – Focus on Hinduism, Islam and Judaism People of God, Gospel, Kingdom of God/ Worship</p>	<p><u>1.5 Easter: What do you think is the most important part of the Easter Story?</u> Salvation</p>	<p><u>2.1 Why is the Bible such a special book?</u> Do people of all world faiths have holy books? – Focus on Islam, Judaism and Sikhism All 7 Concepts + Authority</p>	
Y3/4	<p><u>3.6 How do people of faith say thank you to God for the harvest?</u> How do people of faith say thank you to God for the Harvest? – Focus on Judaism and Hinduism God/Creation/ Belief/ Worship</p>	<p><u>3.2 Christmas. How does the presence of Jesus impact on people's lives?</u> Incarnation</p>	<p><u>3.3 How did/does Jesus change lives?</u> Gospel/ Kingdom of God</p>	<p><u>4.4 Easter: A story of betrayal or trust?</u> What do world faiths say about forgiveness? – Focus on Hinduism, Islam, Judaism and Sikhism Salvation/ Belief/ Commitment</p>	<p><u>4.5 Are all churches the same?</u> Are all places of worship the same? Do people worship God in the same way? – Focus on Hinduism, Islam, Judaism and Sikhism Gospel/ Kingdom of God/ Worship</p>	
Y5/6	<p><u>6.7 People of Faith: How does having faith affect people's lives?</u> How does having faith affect people's lives? – Focus on Buddhism, Hinduism and Islam Kingdom of God/ Authority/ Belief</p>	<p><u>6.2 How do Christians prepare for Christmas?</u> People of God/ Gospel/ Kingdom of God</p>	<p><u>6.3a Why is the Exodus such a significant event in Jewish and Christian history?</u> Focus on Judaism People of God/Authority/ Commitment</p>	<p><u>5.4 Why do Christians believe that Easter is a celebration of victory?</u> Salvation</p>	<p><u>5.1 How and why do Christians read the Bible?</u> Why are sacred texts so important to people of faith? – Focus on Hinduism, Islam, Judaism and Sikhism Gospel/ Kingdom of God/ Authority</p>	

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EYFS – Two Year Rolling Programme

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception/ Nursery (A) EYFS topic	<p><u>2. Why do people of faith say thank you to God at Harvest time?</u></p> <p>God/Creation</p> <p>Unit length – 4 hours</p>	<p><u>4. Christmas. How do Christians Celebrate Jesus' birthday?</u></p> <p>Incarnation</p> <p>Unit length – 6 hours</p>	<p><u>6. Why did Jesus tell stories?</u></p> <p>Gospel</p> <p>Unit length – 4 hours</p>	<p>Why do Christians put a cross in an Easter Garden?</p> <p>Salvation</p> <p>Unit length – 7 hours</p>	<p><u>11. How do you celebrate special times?</u></p> <p>Focus on Hinduism, Islam, Judaism and Sikhism</p> <p>God/ <u>Worship</u></p> <p>Unit length – 6 hours (3hrs on Christianity and 3 on other religions)</p>	<p><u>9. Special Places. What makes a place holy?</u></p> <p>Focus on Hinduism and Islam</p> <p>God / <u>Worship</u></p> <p>Unit length – 6 hours (3hrs on Christianity and 3 on other religions)</p>
Reception / Nursery (B) EYFS topic	<p><u>1. Why are we all different and special?</u></p> <p>Focus on Islam</p> <p>God/<u>Deity</u></p> <p>Unit length – 5 hours (4hrs on Christianity and 1 on other religions)</p>	<p>Why do Christians perform Nativity plays at Christmas?</p> <p>Incarnation</p> <p>Unit length – 7 hours</p>	<p><u>10. What is prayer?</u></p> <p>Focus on Buddhism, Islam and Judaism</p> <p>God/<u>Worship/ Deity</u></p> <p>Unit length – 6 hours (3hrs on Christianity and 3 on other religions)</p>	<p><u>7. Why do Christians believe that Easter is all about love?</u></p> <p>Salvation</p> <p>Unit length – 5 hours</p>	<p><u>5. Which stories did Jesus hear when he was a child?</u></p> <p>People of God</p> <p>Unit length – 4 hours</p>	<p><u>3. Why do Christians believe Jesus is special?</u></p> <p>Founders and Leaders of faith – Focus on Buddhism, Islam and Sikhism</p> <p>Gospel/<u>Authority</u></p> <p>Unit length – 6 hours (3hrs on Christianity and 3 on other religions)</p>

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Year 1 and 2 – Two Year Rolling Programme

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 (A) Year 1 topic Year 2 topic	<p>1.1 Harvest. How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? – Focus on Judaism</p> <p><u>God/Creation/Commitment</u></p> <p><u>Unit length – 5 hours</u> (2hrs on Christianity and 3 on other religions)</p>	<p>2.2 Christmas: Why was the birth of Jesus such good news?</p> <p><u>Incarnation</u></p> <p><u>Unit length – 5 hours</u></p>	<p>1.2 What are your favourite things God created? What do people of Muslim and Hindu faith believe about how God made the world? – Focus on Hinduism and Islam</p> <p><u>God/Creation/ Belief</u></p> <p><u>Unit length – 6 hours</u> (3hrs on Christianity and 3 on other religions)</p>	<p>2.4 Easter. How do symbols help us to understand the story?</p> <p><u>Salvation</u></p> <p><u>Unit length – 5 hours</u></p>	<p>2.6 What happened at the Ascension and Pentecost?</p> <p><u>Gospel, Salvation, Kingdom of God</u></p> <p><u>Unit length – 4 hours</u></p>	<p>1.7 Why is Baptism special? How do people of world faiths welcome new babies? – Focus on Hinduism, Islam, Sikhism and Humanism</p> <p><u>Salvation/ Commitment</u></p> <p><u>Unit length – 7 hours</u> (3hrs on Christianity and 4 on other religions)</p>
Year 1/2 (B) Year 1 topic Year 2 topic	<p>1.4 What made Jesus special?</p> <p><u>Incarnation</u></p> <p><u>Unit length – 6 hours</u></p>	<p>1.3 Christmas. Why do we give and receive gifts? Focus on Hinduism and Islam</p> <p><u>Incarnation/ Worship</u></p> <p><u>Unit length – 5 hours</u> (4hrs on Christianity and 1 on other religions)</p>	<p>2.5 Why is the Church a special place for Christians? Why are holy buildings important to people of faith? – Focus on Hinduism, Islam and Judaism</p> <p><u>People of God, Gospel, Kingdom of God/ Worship</u></p> <p><u>Unit length – 10 hours</u> (4 hrs on Christianity and 6 on other religions)</p>	<p>1.5 Easter: What do you think is the most important part of the Easter Story?</p> <p><u>Salvation</u></p> <p><u>Unit length – 5 hours</u></p>	<p>2.1 Why is the Bible such a special book? Do people of all world faiths have holy books? – Focus on Islam, Judaism and Sikhism</p> <p><u>All 7 Concepts + Authority</u></p> <p><u>Unit length – 10 hours</u> (4 hrs on Christianity and 6 on other religions)</p>	

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Year 3 and 4 – Two Year Rolling Programme

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 (A) Year 3 topic Year 4 topic	<p><u>4.6 What is prayer?</u> How do people of other faiths pray? – Focus on Buddhism Hinduism Islam Judaism</p> <p><u>God/ Worship/Deity</u></p> <p><u>Unit length – 6 hours</u> (2hrs on Christianity and 4 on other religions)</p>	<p><u>4.2 Christmas. Why is Jesus described as the light of the world?</u> Why is light an important symbol in world faiths? – Focus on Judaism</p> <p><u>Incarnation/ Salvation/ Worship</u></p> <p><u>Unit length – 6 hours</u> (4hrs on Christianity and 2 on other religions)</p>	<p><u>4.3 Why do Christians believe Jesus is the Son of God?</u> Why do Jewish people believe that the Sabbath/Shabbat is so important? – Focus on Judaism</p> <p><u>Incarnation/ Gospel/ Salvation/ Worship</u></p> <p><u>Unit length – 9 hours</u> (6 hrs on Christianity and 3 on other religions)</p>	<p><u>3.4 Is the cross a symbol of sadness or joy?</u> <u>Salvation</u></p> <p><u>Unit length – 5 hours</u></p>	<p><u>3.5 Which rules should we follow?</u> Does everybody follow the same rules? Why? Why not? – Focus on Buddhism, Islam, Sikhism and Humanism</p> <p><u>People of God/ Gospel/ Authority</u></p> <p><u>Unit length – 12 hours</u> (5 hrs on Christianity and 7 on other religions/views)</p>	
Year 3/4 (B) Year 3 topic Year 4 topic	<p><u>3.6 How do people of faith say thank you to God for the harvest?</u> How do people of faith say thank you to God for the Harvest? – Focus on Judaism and Hinduism</p> <p><u>God/Creation/ Belief/ Worship</u></p> <p><u>Unit length – 5 hours</u> (2hrs on Christianity and 3 on other religions)</p>	<p><u>3.2 Christmas. How does the presence of Jesus impact on people's lives?</u> <u>Incarnation</u></p> <p><u>Unit length – 5 hours</u></p>	<p><u>3.3 How did/does Jesus change lives?</u> <u>Gospel/ Kingdom of God</u></p> <p><u>Unit length – 6 hours</u></p>	<p><u>4.4 Easter: A story of betrayal or trust?</u> What do world faiths say about forgiveness? – Focus on Hinduism, Islam, Judaism and Sikhism</p> <p><u>Salvation/ Belief/ Commitment</u></p> <p><u>Unit length – 6 hours</u> (4hrs on Christianity and 2 on other religions)</p>	<p><u>4.5 Are all churches the same?</u> Are all places of worship the same? Do people worship God in the same way? – Focus on Hinduism, Islam, Judaism and Sikhism</p> <p><u>Gospel/ Kingdom of God/ Worship</u></p> <p><u>Unit length – 12 hours</u> (5 hrs on Christianity and 7 on other religions/views)</p>	

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Year 5 and 6 – Two Year Rolling Programme

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 5/6 (A)</p> <p>Year 5 topic</p> <p>Year 6 topic</p>	<p>6.6 What is the nature and character of God?</p> <p>Have you discovered any beliefs about God in common across different faiths? – Focus on Hinduism and Islam</p> <p><u>God/Deity</u></p> <p><u>Unit length – 8 hours</u> (3hrs on Christianity and 5 on other religions)</p>	<p>5.2 Christmas. How do our celebrations reflect the true meaning of Christmas?</p> <p><u>Incarnation/ Salvation</u></p> <p><u>Unit length – 5 hours</u></p>	<p>6.1 Life as a journey Is every person’s journey the same?</p> <p>Why do people of faith make pilgrimages? – Focus on Hinduism, Islam, Judaism and Sikhism</p> <p><u>People of God/ Salvation/ Commitment</u></p> <p><u>Unit length – 10 hours</u> (4hrs on Christianity and 6 on other religions)</p>		<p>6.5 Ascension and Pentecost – What is the importance of Ascension and Pentecost to Christians?</p> <p><u>Gospel/ Salvation/ Kingdom of God</u></p> <p><u>Unit length – 4 hours</u></p>	<p>5.6 Is death an ending or a beginning?</p> <p>How do people of World Faiths mark the end of life? – Focus on Buddhism, Hinduism, Islam and Humanism</p> <p><u>Salvation/ Belief/ Commitment</u></p> <p><u>Unit length – 6 hours</u> (3hrs on Christianity and 3 on other religions)</p>
<p>Year 5/6 (B)</p> <p>Year 5 topic</p> <p>Year 6 topic</p>	<p>6.7 People of Faith: How does having faith affect people’s lives?</p> <p>How does having faith affect people’s lives? – Focus on Buddhism, Hinduism and Islam</p> <p><u>Kingdom of God/ Authority/ Belief</u></p> <p><u>Unit length – 7 hours</u> (3hrs on Christianity and 4 on other religions)</p>	<p>6.2 How do Christians prepare for Christmas?</p> <p><u>People of God/ Gospel/ Kingdom of God</u></p> <p><u>Unit length – 5 hours</u></p>	<p>6.3a Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>Focus on Judaism</p> <p><u>People of God/Authority/ Commitment</u></p> <p><u>Unit length – 6 hours</u> (4hrs on Christianity and 2 on other religions)</p>	<p>5.4 Why do Christians believe that Easter is a celebration of victory?</p> <p><u>Salvation</u></p> <p><u>Unit length – 5 hours</u></p>	<p>5.1 How and why do Christians read the Bible?</p> <p>Why are sacred texts so important to people of faith? – Focus on Hinduism, Islam, Judaism and Sikhism</p> <p><u>Gospel/ Kingdom of God/ Authority</u></p> <p><u>Unit length – 12 hours</u> (5hrs on Christianity and 7 on other religions)</p>	