Religion and World Views Long Term Plan

For **Voluntary Controlled** Church of England Primary schools, the RE curriculum is to be taught in accordance with the Locally Agreed Syllabus determined by the Local Authority SACRE. At Lanercost C of E Primary, we use the Questful RE Scheme of work from Blackburn Diocese (with the exception of two EYFS units which are from the Norfolk Diocese). Within the curriculum time for RE, Christianity should occupy 60% of the time. Therefore, 40% of RE curriculum time should be devoted to the study of the World Faiths of Buddhism, Hinduism, Islam, Judaism and Sikhism, along with non-religious views such as Humanism.

Year A Overview

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	2. Why do people of faith say thank you to God at Harvest time? God/Creation	4. Christmas. How do Christians Celebrate Jesus' birthday? Incarnation	6. Why did Jesus tell stories? Gospel	Why do Christians put a cross in an Easter Garden? Salvation	11. How do you celebrate special times? Focus on Hinduism, Islam, Judaism and Sikhism God/ Worship	9. Special Places. What makes a place holy? Focus on Hinduism and Islam God / Worship
Y1/2	1.1 Harvest. How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? — Focus on Judaism God/Creation/ Commitment	2.2 Christmas: Why was the birth of Jesus such good news? Incarnation	1.2 What are your favourite things God created? What do people of Muslim and Hindu faith believe about how God made the world? – Focus on Hinduism and Islam God/Creation/ Belief	2.4 Easter. How do symbols help us to understand the story? Salvation	2.6 What happened at the Ascension and Pentecost? Gospel, Salvation, Kingdom of God	1.7 Why is Baptism special? How do people of world faiths welcome new babies? – Focus on Hinduism, Islam, Sikhism and Humanism Salvation/ Commitment
Y3/4	4.6 What is prayer? How do people of other faiths pray? – Focus on Buddhism Hinduism Islam Judaism God/ Worship/Deity	4.2 Christmas. Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? — Focus on Judaism Incarnation/ Salvation/ Worship	4.3 Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? – Focus on Judaism Incarnation/ Gospel/ Salvation/ Worship	3.4 Is the cross a symbol of sadness or joy? Salvation	3.5 Which rules should we follow? Does everybody follow the same rules? Why? Why not? – Focus on Buddhism, Islam, Sikhism and Humanism People of God/ Gospel/ Authority	
Y5/6	6.6 What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? – Focus on Hinduism and Islam God/Deity	5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? Incarnation/ Salvation	6.1 Life as a journey Is every person's journey the same? Why do people of faith make pilgrimages? – Focus on Hinduism, Islam, Judaism and Sikhism People of God/ Salvation/ Commitment		6.5 Ascension and Pentecost – What is the importance of Ascension and Pentecost to Christians? Gospel/ Salvation/ Kingdom of God	5.6 Is death an ending or a beginning? How do people of World Faiths mark the end of life? – Focus on Buddhism, Hinduism, Islam and Humanism Salvation/Belief/Commitment

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Year B Overview

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	1. Why are we all different and special? Focus on Islam God/Deity	Why do Christians perform Nativity plays at Christmas? Incarnation	10. What is prayer? Focus on Buddhism, Islam and Judaism God/Worship/ Deity	7. Why do Christians believe that Easter is all about love? Salvation	5. Which stories did Jesus hear when he was a child? People of God	3. Why do Christians believe Jesus is special? Founders and Leaders of faith – Focus on Buddhism, Islam and Sikhism Gospel/ Authority
Y1/2	1.4 What made Jesus special? Incarnation	1.3 Christmas. Why do we give and receive gifts? Focus on Hinduism and Islam Incarnation/ Worship	2.5 Why is the Church a special place for Christians? Why are holy buildings important to people of faith? – Focus on Hinduism, Islam and Judaism People of God, Gospel, Kingdom of God/ Worship	1.5 Easter: What do you think is the most important part of the Easter Story? Salvation	Do people of all world faith Judai	Bible such a special book? as have holy books? – Focus on Islam, sm and Sikhism ancepts + Authority
Y3/4	3.6 How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the Harvest? – Focus on Judaism and Hinduism God/Creation/ Belief/ Worship	3.2 Christmas. How does the presence of Jesus impact on people's lives? Incarnation	3.3 How did/does Jesus change lives? Gospel/ Kingdom of God	4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? – Focus on Hinduism, Islam, Judaism and Sikhism Salvation/ Belief/ Commitment	The state of the s	e same? Do people worship God in Hinduism, Islam, Judaism and Sikhism
Y5/6	6.7 People of Faith: How does having faith affect people's lives? How does having faith affect people's lives? – Focus on Buddhism, Hinduism and Islam Kingdom of God/ Authority/ Belief	6.2 How do Christians prepare for Christmas? People of God/ Gospel/ Kingdom of God	6.3a Why is the Exodus such a significant event in Jewish and Christian history? Focus on Judaism People of God/Authority/ Commitment	5.4 Why do Christians believe that Easter is a celebration of victory? Salvation	5.1 How and why do Christia Why are sacred texts so imp Hinduism, Islam, Judaism an Gospel/ Kingdom of God/ At	portant to people of faith? – Focus on and Sikhism

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EYFS - Two Year Rolling Programme

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					·	
Reception/	2. Why do people of faith	4. Christmas. How do	6. Why did Jesus tell	Why do Christians put a	11. How do you celebrate	9. Special Places.
Nursery (A)	say thank you to God at	Christians Celebrate	stories?	cross in an Easter	special times?	What makes a place holy?
EYFS topic	Harvest time?	Jesus' birthday?		Garden?	Focus on Hinduism, Islam,	Focus on Hinduism and
ETFS topic			Gospel		Judaism and Sikhism	Islam
	God/Creation	<u>Incarnation</u>		<u>Salvation</u>	-	
			<u>Unit length – 4 hours</u>		God/ Worship	God / Worship
	<u>Unit length – 4 hours</u>	<u>Unit length – 6 hours</u>	L	<u>Unit length – 7 hours</u>		
					<u>Unit length</u> – 6 hours	<u>Unit length – 6 hours</u>
			l.		(3hrs on Christianity and	(3hrs on Christianity and
			i.		3 on other religions)	3 on other religions)
				1		
Reception /	1. Why are we all	Why do Christians	10. What is prayer?	7. Why do Christians	5. Which stories did Jesus	3. Why do Christians
Nursery (B)	different and special?	perform Nativity plays at	Focus on Buddhism, Islam	believe that Easter is all	hear when he was a	believe Jesus is special?
EYFS topic	Focus on Islam	Christmas?	and Judaism	about love?	child?	Founders and Leaders of
Zirio topic				1		faith – Focus on
	God/Deity	<u>Incarnation</u>	God/Worship/ Deity	<u>Salvation</u>	People of God	Buddhism, Islam and
					7	Sikhism
	<u>Unit length – 5 hours</u>	<u>Unit length – 7 hours</u>	<u>Unit length – 6 hours</u>	<u>Unit length – 5 hours</u>	Unit length – 4 hours	
	(4hrs on Christianity and		(3hrs on Christianity and	7		Gospel/ Authority
	1 on other religions)		3 on other religions)			
						Unit length – 6 hours
						(3hrs on Christianity and
						3 on other religions)

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Lanercost Church of England Primary School Care Believe Achieve

Year 1 and 2 – Two Year Rolling Programme

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2/11	4.4.11	2.2 Christman Wilsons	4.2 What are seen	2.4 Feeten Here de	2 CM/hat hannan dat	4.7 Miles in Doubling
Year 1/2 (A)	1.1 Harvest. How can w		1.2 What are your	2.4 Easter. How do	2.6 What happened at	1.7 Why is Baptism
Year 1 topic	help those who do not		favourite things God	symbols help us to	the Ascension and	special?
Year 2 topic	have a good harvest?	good news?	<u>created?</u>	understand the story?	Pentecost?	How do people of world
rear 2 topio	How do people of Jewi		What do people of			faiths welcome new
	faith celebrate the	<u>Incarnation</u>	Muslim and Hindu faith	<u>Salvation</u>	Gospel, Salvation,	babies? – Focus on
	harvest? – Focus on		believe about how God		Kingdom of God	Hinduism, Islam, Sikhism
	Judaism	<u>Unit length – 5 hours</u>	made the world? – Focus	<u>Unit length – 5 hours</u>		and Humanism
		1	on Hinduism and Islam		<u>Unit length</u> – 4 hours	
	God/Creation/					Salvation/ Commitment
	<u>Commitment</u>		God/Creation/ Belief			
						<u>Unit length – 7 hours</u>
	Unit length – 5 hours		Unit length – 6 hours			(3hrs on Christianity and
	(2hrs on Christianity an	d l	(3hrs on Christianity and			4 on other religions)
	3 on other religions)		3 on other religions)			,
Year 1/2 (B)	1.4 What made Jesus	1.3 Christmas. Why do	2.5 Why is the Church a	1.5 Easter: What do you	2.1 Why is the Bibl	e such a special book?
Year 1 topic	special?	we give and receive gifts?	special place for	think is the most	Do people of all world fair	ths have holy books? – Focus
· ·		Focus on Hinduism and	Christians?	important part of the	on Islam, Juda	aism and Sikhism
Year 2 topic	Incarnation	Islam	Why are holy buildings	Easter Story?		
			important to people of		All 7 Conce	ots + Authority
	Unit length – 6 hours	Incarnation/ Worship	faith? – Focus on	Salvation		
			Hinduism. Islam and	<u> </u>	Unit length – 10 hours (4	hrs on Christianity and 6 on
		Unit length – 5 hours	Judaism	Unit length – 5 hours	other religions)	
		(4hrs on Christianity and		Officienger Strouts	,	8,
		1 on other religions)	People of God, Gospel,			
			Kingdom of God/			
			Worship			
			Unit length – 10 hours (4			
			hrs on Christianity and 6			
		-	on other religions)			
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Year 3 and 4 – Two Year Rolling Programme

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 (A)	4.6 What is prayer?	4.2 Christmas. Why is	4.3 Why do Christians	3.4 Is the cross a symbol		lles should we follow?
Year 3 topic	How do people of other	Jesus described as the	believe Jesus is the Son of	of sadness or joy?	•	ody follow the same rules? Why? Why
Year 4 topic	faiths pray? – Focus on	light of the world?	God?	<u>Salvation</u>	not? – Focus	on Buddhism, Islam, Sikhism and
real 4 topic	Buddhism Hinduism Islam	Why is light an important	Why do Jewish people		Humanism	
	Judaism	symbol in world faiths? -	believe that the	<u>Unit length – 5 hours</u>		
		Focus on Judaism	Sabbath/Shabbat is so			
	God/ Worship/Deity	1	important? – Focus on		People of Go	od/ Gospel/ Authority
		Incarnation/ Salvation/	Judaism			
	Unit length – 6 hours	<u>Worship</u>	Incarnation/ Gospel/			- 12 hours (5 hrs on Christianity and 7 on
	(2hrs on Christianity and		Salvation/ Worship		other religion	ns/views)
	4 on other religions)	Unit length – 6 hours				
		(4hrs on Christianity and	<u>Unit length – 9 hours (</u> 6			
		2 on other religions)	hrs on Christianity and 3			
			on other religions)			
		1				
Year 3/4 (B)	3.6 How do people of	3.2 Christmas. How does	3.3 How did/does Jesus	4.4 Easter: A story of	4.5 Are all ch	nurches the same?
	faith say thank you to	the presence of Jesus	change lives?	betrayal or trust?		s of worship the same? Do people worship
Year 3 topic	God for the harvest?	impact on people's lives?	Gospel/ Kingdom of God	What do world faiths say		ame way? – Focus on Hinduism, Islam,
Year 4 topic	How do people of faith	Incarnation	<u> </u>	about forgiveness? –	Judaism and	·
	say thank you to God for	<u></u>		Focus on Hinduism,		
	the Harvest? – Focus on		Unit length – 6 hours	Islam, Judaism and	Gospel/ King	dom of God/ Worship
	Judaism and Hinduism	Unit length – 5 hours	<u> </u>	Sikhism		
		- Included the second			Unit length -	- 12 hours (5 hrs on Christianity and 7 on
	God/Creation/ Belief/			Salvation/ Belief/	other religio	ns/views)
	Worship			Commitment		
		1				
	Unit length – 5 hours	7		Unit length – 6 hours		
	(2hrs on Christianity and			(4hrs on Christianity and		
	3 on other religions)			2 on other religions)		
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Lanercost Church of England Primary School Care Believe Achieve

Year 5 and 6 - Two Year Rolling Programme

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Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6 (A)	6.6 What is the nature	5.2 Christmas. How do	6.1 Life as a journey Is every	y person's journey the	6.5 Ascension and	5.6 Is death an ending or
Year 5 topic	and character of God?	our celebrations reflect	same?		Pentecost – What is the	a beginning?
Year 6 topic	Have you discovered any	y the true meaning of	Why do people of faith mak		importance of Ascension	How do people of World
real o topic	beliefs about God in	<u>Christmas?</u>	Hinduism, Islam, Judaism ar	nd Sikhism	and Pentecost to	Faiths mark the end of
	common across differen	t			<u>Christians?</u>	life? – Focus on
	faiths? – Focus on	Incarnation/ Salvation	People of God/ Salvation/	<u>Commitment</u>		Buddhism, Hinduism,
	Hinduism and Islam				Gospel/ Salvation/	Islam and Humanism
		<u>Unit length – 5 hours</u>	<u>Unit length – 10 hours (4hrs</u>	s on Christianity and 6 on	Kingdom of God	
	God/Deity		other religions)			Salvation/ Belief/
					<u>Unit length</u> – 4 hours	<u>Commitment</u>
	Unit length – 8 hours	1	-			
	(3hrs on Christianity and	1				<u>Unit length – 6 hours</u>
	5 on other religions)					(3hrs on Christianity and
						3 on other religions)
Year 5/6 (B)	6.7 People of Faith: How	6.2 How do Christians	6.3a Why is the Exodus	5.4 Why do Christians	5.1 How and why do Christ	
Year 5 topic	does having faith affect	prepare for Christmas?	such a significant event in	believe that Easter is a	Why are sacred texts so im	
Year 6 topic	people's lives?		Jewish and Christian	celebration of victory?	– Focus on Hinduism, Islam	, Judaism and Sikhism
rear o topic	How does having faith	People of God/ Gospel/	history?			
	affect people's lives? –	Kingdom of God	Focus on Judaism	<u>Salvation</u>	Gospel/ Kingdom of God/ A	Authority
	Focus on Buddhism,				7	
	Hinduism and Islam	<u>Unit length – 5 hours</u>	People of God/Authority/	<u>Unit length – 5 hours</u>	Unit length – 12 hours (5hr	s on Christianity and 7 on
			Commitment	7	other religions)	
	Kingdom of God/		Unit langth Charry			
	<u>Authority/ Belief</u>	- T	Unit length – 6 hours			
			(4hrs on Christianity and			
	<u>Unit length – 7 hours</u>	.	2 on other religions)			
	(3hrs on Christianity and	1				
	4 on other religions)					