



# Class 1 Newsletter

Autumn 2024

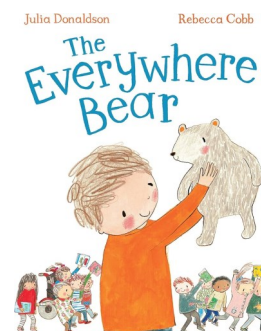
Welcome back to Class 1! We hope you have all had a wonderful Summer break. It was lovely to see how excited the children have been this week to see each other, and how enthusiastic they were to learn. Mrs Irving and I have been very impressed with the learning that you have done over the holidays, and we would like to thank you all for your engagement with the task. The posters are on display in the classroom if anyone would like to see them then please pop in at the end of the day.

Throughout the term our learning will be influenced by the whole school geography based topic about towns and villages. We will begin by looking at our local area, our posters of where we live and what features we see. As the half term moves on, we will be looking at our local village of Lanercost and its features, as well as creating messy maps, exploring the area and drawing our own maps of the features we see.

After October half term holidays our focus will move to a history based topic, looking at our school in the past, and how it would have compared to today. If you know anyone who attended Lanercost School in the past, we would love to hear from them, and we would like you to start **finding your first school photographs and the children's grandparents school photographs** so that the children can compare and order images from the past.

## Literacy

During the term we will be reading a range of books linked to the children's interests and our school themes, as well as beginning to develop the children's love of the first five of our Core Books. The children will also begin Drawing Club, which will focus on a new story every two weeks. This will begin next week with 'The Everywhere Bear'. We will spend time thinking about the characters, setting and using our imaginations as starting points for mark making and writing.



## Phonics

The Nursery children will either be beginning or continuing to develop their knowledge of sounds... through nursery rhymes and traditional tales, copying voice sounds, as well as learning Fred Talk.

## Read Write Inc. Phonics

The Reception children will begin/ continue to follow the Read Write Inc. scheme to ensure they make good progress in learning and applying their phonic knowledge to enable them to read and write. We will be learning to recall the sounds the letters make as well as how to write them. You will find a sound chart in your child's reading diary as well as a list of words they will begin to learn to read by sight. Each week we will write the sounds your child has been learning in their reading diary and add videos of these to Tapestry for you to practise again at home. As and when your child is ready to read words and sentences, they will bring home Ditties and then reading books. We ask that you spend around 10 minutes with your child practising reading at home for as often as you can (at least four times a week). Please sign your child's reading record book when you have read at home. **It is important that your child brings their reading folder and books to school with them everyday.**

We will be holding a **parents and carers meeting about phonics and reading on Wednesday 18th September at 3.30pm**. If you need childcare for this meeting please book your child into 'Stay and Play' with Mrs Ruddick.

## Core Books and Reading for Pleasure

At Lanercost, we LOVE to read! All children are able to bring story books home. These books are purely there to be enjoyed, so you can read these stories to your children, or they can have a go at reading them to you. This could be a library book the children have chosen from the Library Van, a school story book, or one of our specially selected Core Books we have chosen for the children to enjoy. Each time the children read a Core Book they will collect a sticker. We will begin to enjoy these stories in school this half term and then begin to send them home after the October Half Term so that you can then enjoy them too. We hope that you love exploring the different texts that we have chosen, and that through this, all of our children will leave primary school with a love of stories which will last a lifetime!



## Numeracy

During this term, we will be developing the children's knowledge of numbers to 10. The children will begin by thinking of the principles of cardinality and counting: Learning to count reliably using the 5 counting principles:

- Stable order principle refers to understanding that numbers must always be said in the same order i.e. 1, 2, 3, 4, 5 and not 1, 3, 2, 5, 4.
- One-to-one correspondence refers to the ability to match one object to one number consistently.
- Cardinality refers to understanding that the last number counted indicates how many things are in the set.
- Abstraction refers to understanding the abstract nature of number e.g. that it is not only objects that can be counted but actions as well, e.g. the number of bangs on a drum.
- Order irrelevance refers to understanding that when counting a collection of objects it doesn't matter what order you count the objects in, you will still arrive at the same number.

During the maths sessions they will learn to understand that a number refers to the quantity of things it represents, e.g. the numerosity, 'howmanyness', or 'threeness' of three. They will compare groups of objects, create patterns and learn about 2D shapes. The children will also be learning to recognise numerals and have attached the rhymes to help them with this.

We will also be **sending home some fun maths games to play at home** using Numicon. Please enjoy playing the game for a week and then return it for someone else to have a go.



This term we will be holding a **shared learning session linked to Maths on Friday 11th October from 10.30-11.45am**. We would love you all to join us for our maths session.

## Religious Education and World Views

RE will be taught on a Tuesday afternoon when Mrs Wilkinson is covering the class. We will begin this term by learning, 'Why do people of faith say thank you to God at Harvest time?' We will also learn about the Jewish festival of Sukkot and the Christian celebration of Harvest. The Christian Value we will be looking at during Collective Worship this term is Friendship. Collective Worship will be held at the beginning of each day in the School House with the rest of the school.

## PE

PE will be on a **Thursday and Friday afternoon**, covering basic moves on a Thursday and large ball skills on a Friday. Please make sure your child brings their PE kit to school on a Monday (joggers/shorts, white PE tshirt, and trainers). When the weather becomes wetter it may be necessary to bring a change of socks and shoes for after each session.

## Woodland Schools

All the children will visit **Woodland Schools on a Tuesday morning**. Please ensure your child is wearing trousers on this day and brings a warm waterproof coat. They will also need to bring their wellies in a plastic bag (if they are not already in school). They will wear the school's waterproofs over the top to keep them warm and dry, and these will be sent home afterwards for drying (and washing if needed). Please ensure these are back in school by Thursday for PE.

## Bernard Bear

Each week, Bernard (our class bear) will go home with a child to spend the weekend with them. Each time your child has their turn to bring Bernard home for the weekend, please encourage them to record their experience in his diary, by drawing a picture, sticking in a photograph, map or leaflet from a place he has visited. Bernard's diary will be looked at by the children on a Friday afternoon.

## Phonics Meeting

On **Wednesday 18th September at 3.30pm** we would like to invite parents to join us in school to look around the classroom, meet Mrs Irving and myself, and talk how we will teach your child to read this year. If your child is in nursery, you can join the meeting for your own knowledge, or you can wait until next year when they begin their reading journey.

## Shared Learning

Throughout the year we will be holding **shared learning** events, the first of which will have a focus on Maths and this will take place on **Friday 11th October from 10.30-11.45am**.

## Final Request...

**Please, please, please can we have a family photograph from each of you to add to our family display if we do not already have one, or if you'd like to update it. This can be sent via Tapestry or be printed.**

A class timetable is attached for your information. Each day the children will participate in a mixture of carpet time sessions, group work, and 'Busy Time' where they can choose what they would like to get busy learning inside the classroom and outside in the garden.

Finally, just a quick reminder that each day your child needs to **bring a waterproof coat, water bottle filled with water and their book bag with reading book and diary. Their PE Kit needs to come each Monday in a drawstring bag to stay at school all week, and they need a pair of wellies in school.** If you have any concerns or questions regarding your child, please do not hesitate to contact us.

Yours sincerely,

Mrs Siddall and Mrs Irving

	8.55 - 9.10	9.10 - 10.10	10.10- 10.45		Break	11 - 11.15	11.15- 11.45	To 12	Lunch	1-1.15	1.15-1.30	1.30-2.40		2.50-3.15		
Mon	Collective Worship	RWI Phonics	Busy Time	Story	Break	WR Maths	Busy Time	MN D1	Lunch	Drawing Club	YR Write/ Dough Gym	Busy time	Put things back where they belong	PSED and CL - Circle Time		
Tues		RWI Phonics	YR Busy Time			PD - Move to Write	Busy time			SS PPA - Mrs Irving in class	UW - RE	Busy time/ Group work		EAD - Music		
Wed		RWI Phonics	Busy Time	Story		YR Woodland Schools 11-12					SS PM off - Mrs W. in class	Drawing Club		YR Write/ Dough Gym	Busy time	UW - Geography
Thurs		RWI Phonics	Busy Time	Story		WR Maths	Busy Time	MN D2			PD - PE	Busy time/ Group work			UW - Science/ Computing	
Fri		RWI Phonics	Busy Time	EAD - Art		WR Maths	Busy Time	MN D4			SS PM off - Mrs W. in class	Drawing Club		YR Write/ Dough Gym	PD - PE	Story and CL - Bernard's Diary