

Early Years Long Term Overview 2024 2025

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Christian Value	Friendship	Generosity	Humility	Creativity	Justice	Wisdom
Prime Areas						
Communication and Language						
Group Circle Time and Discussion	How to be a good listener Learn a poem for Harvest	Asking Questions – teach the question hand. Focus on Why? Singing Songs	Talk and communication - Explaining how and why	Retell Stories Learn Rhymes, poems and songs	Describing Events Retell Traditional Tales	Non-Fiction Book Focus
Personal, Social and Emotional Development						
PSED	Classroom rules and being a good listener. How to be a good friend SCARF: Valuing Difference	My Feelings and others KidsSafe	Solving conflict SCARF: Rights and Respect (Rec unit)	Perseverance (linked to Christian Value) SCARF: Being my Best (Rec unit)	Keeping fit and Healthy – teeth and exercise. SCARF: Me and my Relationships (Rec unit)	Keeping fit and Healthy – Making healthy choices with food. Transitions and moving on SCARF: Growing and Changing (Rec unit)
Physical Development						
PD	Fine Motor Using tools, scissors, pencil and pens Move to write – vertical horizontal, circle	Fine Motor Tripod Grip, pencil hold and related activities Move to write – cross, diagonal, square Reception - Name Writing	Fine Motor Tripod Grip, pencil hold and related activities Move to write – vertical horizontal, circle Reception - Letter formation	Fine Motor Tripod Grip, pencil hold and related activities Move to write – cross, diagonal, square Reception - Letter formation	Fine Motor Tripod Grip, pencil hold and related activities Reception - Capital Letter formation	Fine Motor Tripod Grip, pencil hold and related activities Reception - Capital Letter formation
	Gross Motor Woodland Schools Large Ball Skills - kicking Basic Moves	Gross Motor Woodland Schools Gymnastics Large Ball Skills – Throwing and Catching	Gross Motor Woodland Schools Dance Yoga/ Fitness	Gross Motor Woodland Schools Dance Small Ball Skills (throwing and catching)	Gross Motor Woodland Schools Bat and Ball Skills Athletics	Gross Motor Woodland Schools Cricket Swimming

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Specific Areas						
Literacy						
English - Drawing Club The Everywhere Bear, Julia Donaldson Goldilocks and the Three Bears Winnie the Pooh and a Day for Eeyore.1983. 1m24sec-11min ish https://www.youtube.com/watch?v=Re7laEZVPFc	Lucy and Tom at School by Shirley Hughes Babushka The Jolly Christmas Postman	Mama Panya’s Pancakes Monkey see Monkey do The Story tree Raggy Dolls https://www.youtube.com/watch?v=LmGesdjizWk (LINK To MAGNETS and exploring magnetic toys)	The Great Fire of London: An Illustrated History of the Great Fire of 1666 Three Little Pigs Captain Pugwash monster ahoy https://www.youtube.com/watch?v=sJUzdPRxbEk	The Lonely Beast The Gruffalo Little Red Riding Hood	The Giant Jam Sandwich The Magic Porridge Pot The Trapdoor - Breakfast Time https://www.youtube.com/watch?v=mIuYB9YfzSI	
Literacy – Additional Core Texts	Hello friend! The Teddy Robber Winnie the Pooh Out and About by Shirley Hughes (P) <i>SOCQ it! - Surprise</i>	Ruby’s School Walk Once there were Giants <i>SOCQ it! - Add Observation</i>	The Runaway Pancake Homes NF <i>SOCQ it! - Add Connection</i>	The Queen’s Hat Our Tower by Joseph Coelho <i>SOCQ it! - Add Question</i>	Mountains NF Little Red - Bethan Woollvin The Last Wolf - Mini Grey <i>SOCQ it!</i>	How to Drive a Roman Chariot – Caryl Hart Bees NF <i>SOCQ it!</i>
Mathematics						
Maths Reception - White Rose and Mastering Number <i>Nursery - 4 days Mastering Number</i>	Getting to Know You Match Sort and Compare Talk about measure and patterns	It’s me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 7,8,9	Growing 7,8,9 Length, height and time Building 9 and 10	Building 9 and 10 Exploring 3D Shapes To 20 and beyond How many now?	Manipulate, compose and decompose Sharing and Grouping Visualise, build and map Make connections
Understanding the World						
Understanding the World: Geog/ History focus	Towns and Villages <i>Human Geography</i> <i>Geographical skills and fieldwork</i>	All About Me and My School <i>Community</i>	Settlements around the World <i>Place Knowledge</i>	People Who Help Us: Then and Now (Fire) <i>Knowledge</i>	Mountains <i>Locational Knowledge</i>	The Romans <i>Power</i>
UW – Religion and World Views Focus	Why do people of faith say thank you to God at Harvest time? <i>God/Creation</i>	Christmas. How do Christians Celebrate Jesus’ birthday? <i>Incarnation</i>	Why did Jesus tell stories? <i>Gospel</i>	Why do Christians put a cross in an Easter Garden? <i>Salvation</i>	How do you celebrate special times? <i>God/ Worship</i>	Special Places. What makes a place holy? <i>God / Worship</i>

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RE Festivals/ Celebrations	Sukkot - Jewish Festival 29 th Sept (7 days) Harvest - Christian Festival	Bonfire Night - 5 th Nov Remembrance Day - 11 th Nov Diwali - Hindu Festival 12 Nov Christmas - Christian - 25 th Dec	Shrove Tuesday/ Ash Wednesday - Christian 13 th Feb Chinese New Year - 10 th Feb	Holi - Hindu Festival 25 th March Palm Sunday/ Easter - Christian	Passover - Jewish - 22 nd April	Eid al-Adha- Islam - 16 th - 20 th June Summer Solstice - 20 th June
UW - Science focus	Floating and Sinking - Poo Sticks at the bridge in the village (week 4) Pumpkins and seeds	Growing and changing - humans Seasons - autumn to winter changes Changing state -Melting (if weather turns cold, or move into Spring 1)	Forces Push, pull, stretch, magnetic attraction (Plant potatoes/ organise getting eggs - chicks)	Animal life cycles - egg-chick Materials - properties/ stability/waterproof	Animals and their habitats - mountains and forests Caring for the environment Our Selves - self care including teeth linked to being healthy and doctors/ nurses	Plants and life cycles - the need for bees Plant pumpkin seeds ready for the autumn Our Selves -healthy eating Materials: Shadows
Expressive Arts and Design						
EAD - DT Focus	Joining - Friendship bracelets (First 3 days)	Cooking and Nutrition: Pizza for Santa	Textiles: patterned embroidery from another culture	Mechanisms: Sliding pop up - water to put out the fire	Cooking and Nutrition: Designing and making a rainbow fruit kebab	Structures: Junk Modelling Roman wall and forts
EAD - Art focus	Marvellous Marks (Kapow) - David Hockney Line Drawings wax rubbings, line drawing with pencil, colour, observational drawings, <i>self portraits.</i>	Painting and Mixed Media (Kapow) Landscape Art and Collage - <i>Andy Goldsworthy and David Hockney</i>	Sculpture and 3D (Kapow) - look at art from around the world - sculptures/ patterns/ designs - African, aboriginal, wooden <i>animal sculptures</i> - <i>use clay to create their own</i>	Colour Mixing - Wax Resist - buildings and fire <i>Images painted of the Great Fire of London</i>	Landscape painting - <i>Van Gogh, Hockney, Constable - forest, mountains, - Water colour and colour mixing</i>	Mosaic/ Collage - Roman art <i>Images of Roman mosaic art, squares of paper to create own</i>
EAD - Music, movement and Drama focus	Respond to what they have heard Moving to music <i>Exploring Sounds (Kapow)</i>	Learning Christmas Songs Performing in the Christmas play Visit Theatre <i>Celebration Music (Kapow)</i>	Beat and rhythm Explore and engage in music making Song lyrics, dance performance and instruments <i>Music and movement (Kapow)</i>	Learning Easter Songs and Poetry matching the pitch and following the melody Retell Easter Story	Creating own music/ musical patterns Play instruments with increasing control <i>Big Band (Kapow)</i>	Creating own songs Perform Poetry <i>Musical Stories (Kapow)</i>

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Curriculum Enhancements						
<i>Trips</i>	<i>Walk around our village of Lanercost - spotting features</i> <i>Walk to the bridge to play Poo Sticks</i>	<i>Theatre trip - Hexham</i>		<i>Trip to the Fire Station in Carlisle</i>	<i>Visit the Lake District - Whinlatter (England's only mountain forest). Gruffalo Trail.</i>	<i>Visit to Tullie House</i> <i>Walk along the Roman Wall from Lanercost to the closest Fort (dressed up or not)</i>
<i>Visitors</i>		<i>Local Visitor - to talk about life when they went to Lanercost School - show old photographs of them as school.</i>	<i>Visitor to talk about living in a remote village (another location in the world) - possibly link to India through Rihaan? Giles?</i>	<i>Great Fire of London Visitor to show artefacts (Make the Classroom Disappear)</i>		<i>Northumbria Bee People (emailed - no response, try again closer to the time)</i>
<i>Shared Learning</i>	<i>Maths</i> <i>11.10 (Fri AM - 10.30-11.45)</i>		<i>Drawing Club</i> <i>followed by parent writing meeting (Week 3 - Wed 22.1.25 2pm)</i>	<i>Mother's Day Celebration</i> <i>Invite to all our wonderful female family members for an afternoon tea prepared and served by the children. Friday 28th March 2-3pm</i>	<i>Shared trip to the mountains/ woodland schools looking at animals and their habitats (Date to be confirmed)</i>	
<i>Parents Meetings</i>	<i>Phonics Meeting 18.9</i>	<i>Parents Evenings</i>	<i>Writing 22.1.25 3.15pm</i>	<i>Parents Evenings</i>		<i>Optional Parents Meetings</i> <i>Welcome Meeting for new parents starting school in the September</i>