Early Years Impact Plan 2024-2025

QUALITY OF EDUCATION IN THE EARLY YEARS IMPACT PLAN 2023-2024

Key Priority: 14

Enhance nursery provision by focusing on the prime areas of development, ensuring that children are well-prepared and transition smoothly into the reception year with the necessary skills and readiness.

Key Priority 15

To disseminate outstanding EYFS practices to other schools, collaborating with the school's LA officer to create opportunities for further leadership and sharing of best practices in early years education.

Lead person accountable for the plan: Sarah Siddall Governor/s responsible for the plan: Karen Reid

Success Criteria & Milestones										
Success Criteria: End of year impact -Percentage, time framed -(if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade1,2,3
1.	The Early Years Nursery Curriculum is well planned to ensure children are prepared for beginning school.	80%			90%			100%		
2.	As a school we achieve our Curiosity Approach Accreditation.	50%			70%		1	100%		
3.	Use Lanercost as a venue to host EYFS meetings with local schools.	10%			50%		1	100%		
4.	Attend local area meetings and training to develop relationships with other schools outside our cluster.	30%			60%	V		100%		
5.	SS to begin an NPQ in Senior Leadership (18mth course)	20%			40%			80%		