

QUALITY OF EDUCATION IMPACT PLAN 2024 - 2025

Key Priority: 1 Teaching and learning will prioritise grammar, spelling, and punctuation through sequential teaching, ensuring these skills are embedded across all subjects. This approach will enhance children's written communication abilities and raise standards across the curriculum.

Lead person accountable for the plan: Sarah Siddall
Governor/s responsible for the plan: Giles Saldanha

Finance Plan- How much will the plan cost:

Account Code:

Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, time framed -(if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade 1,2,3
1.	The use of Knowledge Notes and Organisers enables all children to spelling geographic/ subject specific	50%			70%			100%		
2.	To ensure teaching in KS1 and LKS2 enables children to transition across key stages and classes without impacting progression.	50%			75%			100%		
3.	To evaluate the curriculum as changes arrive with the change of government/ National Curriculum/ CUSP	20%			40%			100%		

