

QUALITY OF EDUCATION IMPACT PLAN 2023-24

Key Priority: 1 Teaching and learning will prioritise grammar, spelling, and punctuation through sequential teaching, ensuring these skills are embedded across all subjects. This approach will enhance children's written communication abilities and raise standards across the curriculum.

Lead person accountable for the plan: Sian Lawton and Sarah Siddall
Governor/s responsible for the plan: Helen Sheridan

Success Criteria: End of year impact -Percentages, time framed – (if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG	Spring Target	Spring Actual	Spring RAG	Summer Target	Summer Actual	Summer RAG
1.	To further develop the transition between phonics teaching into CUSP and ensure there is a clear process for children (Usually in Year 2) at this point.	50%			50%			100%		
2.	To promote love of reading, particularly with boy heavy cohorts, through use of events and reading ambassador initiatives	25%			50%			100%		
3.	To Develop the Coaching CPD for phonics	0%			50%			100%		

Monitoring (explicitly against success criteria/ milestones- see annual monitoring plan for specific detail)

Who Staff member/s responsible	What <i>What monitoring activities will be taking place?</i>	When -How regularly will you conduct monitoring activities?	Where- Where will you review/report the outcomes of the monitoring activities?	External Validation- How will you gain external validation of your work (eg School Improvement Partner, Governors etc)
SS/SL	<i>Pupil Book Studies</i>	<i>Termly</i>	<i>Learning Walks and Pupil Book Studies are kept in folder 8.</i>	<i>Teaching staff team and subject governor.</i>
SS/SL	<i>Walk Around</i>	<i>Termly</i>	<i>Learning Walks and Pupil Book Studies are kept in folder 8.</i>	<i>Teaching staff team and subject governor.</i>
SL	<i>Governor vision discussion and walk around</i>	<i>Twice a year</i>	<i>Learning Walks and Pupil Book Studies are kept in folder 8.</i>	<i>Teaching staff team</i>
SL	<i>Data analysis on Insight</i>	<i>Termly</i>	<i>Latest Data and analysis is kept in folder 10.</i>	<i>Teaching staff team and Governing board.</i>
SS	<i>Teaching and monitoring sessions with all phonics staff</i>	<i>Termly</i>		