

QUALITY OF EDUCATION IMPACT PLAN 2023-24

Key Priority: 1 Teaching and learning will prioritise grammar, spelling, and punctuation through sequential teaching, ensuring these skills are embedded across all subjects. This approach will enhance children's written communication abilities and raise standards across the curriculum.

Lead person accountable for the plan: Sian Lawton
Governor/s responsible for the plan: Helen Sheridan

Success Criteria: End of year impact -Percentages, time framed – (if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG	Spring Target	Spring Actual	Spring RAG	Summer Target	Summer Actual	Summer RAG
1.	To strengthen the quality of spelling teaching so that outcomes are better and have a continued pathway to improvement.	25%			50%			100%		
2.	Develop and individualise the existing writing curriculum to support the specific needs within each class. E.g. allow more opportunities for specific grammar teaching.	50%			100%			100%		
3.	Develop consistency in assessment and moderation of writing so that areas of development are addressed more quickly to ensure better outcomes.	75%			100%			100%		

Monitoring (explicitly against success criteria/ milestones- see annual monitoring plan for specific detail)

Who Staff member/s responsible	What <i>What monitoring activities will be taking place?</i>	When -How regularly will you conduct monitoring activities?	Where-Where will you review/report the outcomes of the monitoring activities?	External Validation-How will you gain external validation of your work (eg School Improvement Partner, Governors etc)
SL	<i>Pupil Book Studies</i>	<i>Termly</i>	<i>Learning Walks and Pupil Book Studies are kept in folder 8.</i>	<i>Teaching staff team and subject governor.</i>
SL	<i>Walk Around</i>	<i>Termly</i>	<i>Learning Walks and Pupil Book Studies are kept in folder 8.</i>	<i>Teaching staff team and subject governor.</i>
SL	<i>Governor vision discussion and walk around</i>	<i>Twice a year</i>	<i>Learning Walks and Pupil Book Studies are kept in folder 8.</i>	<i>Teaching staff team</i>
SL	<i>Data analysis on Insight</i>	<i>Termly</i>	<i>Latest Data and analysis is kept in folder 10.</i>	<i>Teaching staff team and Governing board.</i>