							Live life in	all its fullnes	s - John 10:1	.0
QUALIT	TY OF EDUCATION IMPACT PLAN 20)24 - 2	2025							
Key Priority	Ensuring the quality of education across the curriculum.				_					
Lead person accountable for the plan: Sian Lawton Governor/s responsible for the plan: H <mark>elen Burleton</mark>				Training and monitoring				Account Code:		
	Success Cr	iteria &	Milesto	nes						
Success Criteria: End of year impact -Percentaged, time framed –(if different to end of year)			Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade1,2,3
1. To develo Submissi	op arts provision in s <mark>chool focused on the targets set in ArtsMark</mark> on	50%			75%			100%		
	op links with seconda <mark>ry schools to promote the longevity of art children particularly children barticularly c</mark>	50%			75%			100%		
Monitoring	(explicitly against success criteria/ milestones- see annual monito	ring plan f	or specific	: detail)						
Who Staff What member/s What monitoring activities will be taking place? responsible What monitoring activities will be taking place?				When -How regularly will you conduct monitoring activities?		Where-Where will you review/report the outcomes of the monitoring activities?		External Validation- <i>How will</i> you gain external validation of your work (eg School Improvement Partner, Governors etc)		
SL	Pupil Book Studies			Termly		Learning Walks and Pupil Book Studies are kept in folder 8.		Teaching staff team and subject governor.		
SL	SL Walk Around			Termly		Learning Walks and Pupil Book Studies are kept in folder 8.		Teaching staff team and subject governor.		
SL	Governor vision discussion and walk around				Twice a year		Learning Walks and Pupil Book Studies are kept in folder 8.		Teaching staff team	
SL	Data analysis on Insight			Termly		Latest Data and analysis is kept in folder 10.		Teaching staff team and Governing board.		