



Class 1 Newsletter

Spring 2025

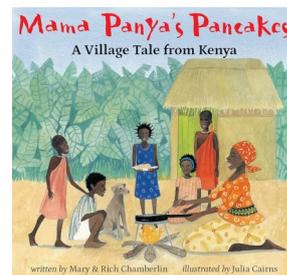
Happy New Year and welcome back to the Spring Term! We hope you all had a magical Christmas and are feeling excited about the year ahead. Mrs Irving and I have been impressed with the children's enthusiasm this week and are very much looking forward to the term ahead. We would like to say a warm welcome to our new nursery starters who have taken the first week in their stride and enjoyed all that school has to offer.

Throughout the term our learning will be influenced by the whole school geography based topic around 'Settlements around the World'. We will begin by looking at our local area, and the different settlements near us, before reading a range of stories set in different locations around the world and making comparisons. If you have visited anywhere around the world that you would like to come and talk to the children about, then please get in touch, or if you have a photograph of your child in a village, town or city in another country, send them in and we can compare what they were like. The children always love sharing their experiences, and we love to hear about them too!

After February half term holidays our focus will move to a history based topic, looking at 'People Who Help Us... then and now', with a focus on the fire brigade. This will hopefully include a trip to the fire station in Carlisle.

Literacy

During the term we will be reading a range of books linked to the children's interests and our school themes, as well as developing the children's love of our Core Books. The children will also continue to take part in Drawing Club (our English sessions), which will focus on a new story every two weeks. This will begin next week with 'Mama Panya's Pancakes'. We will spend time thinking about the characters, setting and using our imaginations as starting points for mark making and writing.



This term we will be holding a **shared learning session linked to our Drawing Club Session on Wednesday 29th January at 2pm**. We would love you all to join us for this session. **Following the session at 3.15pm we will be holding a parents and carers meeting for Reception parents about writing**. If you need childcare for this meeting please book your child into 'Stay and Play' with Mrs Ruddick.

Read Write Inc. Phonics

Phonics

The Nursery children will either be beginning or continuing to develop their knowledge of sounds... through nursery rhymes and traditional tales, copying voice sounds, as well as learning Fred Talk.

The Reception children will continue to follow the Read Write Inc. scheme to ensure they make good progress in learning and applying their phonic knowledge to enable them to read and write. We will be learning to recall the sounds the letters make as well as how to write them. You will find a sound chart in your child's reading diary as well as a list of words they will begin to learn to read by sight. Each week we will write the sounds your child has been learning in their reading diary and add videos of these to Tapestry for you to practise again at home. As and when your child is ready to read words and sentences, they will bring home Ditties and then reading books. We ask that you spend around 10 minutes with your child practising reading at home for as often as you can (at least four times a week). **Please sign your child's reading record book when you have read at home. It is important that your child brings their reading folder and books to school with them every-**

day.

Numeracy

During this term, we will continue to develop the children's knowledge of numbers to 10.

The children will begin/ continue thinking of the principles of cardinality and counting:

Learning to count reliably using the 5 counting principles:

- Stable order principle refers to understanding that numbers must always be said in the same order i.e. 1, 2, 3, 4, 5 and not 1, 3, 2, 5, 4.
- One-to-one correspondence refers to the ability to match one object to one number consistently.
- Cardinality refers to understanding that the last number counted indicates how many things are in the set.
- Abstraction refers to understanding the abstract nature of number e.g. that it is not only objects that can be counted but actions as well, e.g. the number of bangs on a drum.
- Order irrelevance refers to understanding that when counting a collection of objects it doesn't matter what order you count the objects in, you will still arrive at the same number.



During Reception maths sessions they will continue to learn about the composition of numbers to 5, begin to learn about mass and capacity, and then they will go on to learn about the composition of the numbers 7,8 before building their knowledge of the numbers 9 and 10.

Religious Education and World Views

RE will be taught on a Tuesday afternoon when Mrs Wilkinson is covering the class. We will listen to the special stories that Jesus told, called parables, and learn what they teach us about being kind, loving, and making good choices. We'll hear stories like the Good Samaritan and The Lost Sheep, and talk about how they help us understand how much God loves us and how we can help others. We'll have lots of fun with storytelling, games, and activities as we explore how we can be kind and caring to everyone around us! We will also learn about Shrove Tuesday and Ash Wednesday, and take part in our school Pancake Race. Following February Half Term the focus will be on 'Why do Christians put a cross in an Easter Garden?' and the Christian celebration of Easter as well as the Muslim celebrations of Ramadan and Eid al-Fitr, and the Hindu festival of Holi.

Science

This half term, as young scientists, we will explore the exciting world of forces, from pushing and pulling to discovering the power of magnets. We'll also get our hands dirty planting potatoes and learning how plants grow and what they need to thrive! We have a range of fun experiments to develop our curiosity and understanding of the natural world around us.

Computing

In our new unit, we will be learning about instructions in computing. We will explore how to give simple instructions to our friends and even Bee-Bots to make them do different tasks. Through fun activities and stories, we'll discover how instructions help us solve problems and play games, just like how computers follow instructions to work.

PE

PE will be on a **Thursday and Friday afternoon**, covering yoga, fitness and core strength on a Thursday and Dance on a Friday. Please make sure your child brings their PE kit to school on a Monday (joggers, white PE t-shirt, socks and trainers). The children will come home wearing their PE Kit on a Friday.

Woodland Schools

All the children will visit **Woodland Schools on a Tuesday morning**. Please ensure your child is wearing **trousers on this day and brings a warm waterproof coat**. They will also need to bring their wellies in a plastic bag (if they are not already in school). They will wear the school's waterproofs over the top to keep them warm and dry, and these will be sent home afterwards for drying (and washing if needed). Please ensure these are back in school by Friday for PE.

