

QUALITY OF EDUCATION IMPACT PLAN 2023-24

Key Priority: 6 To continue expecting high standards of behaviour by using role models in the higher years, ensuring younger children understand and emulate appropriate behaviour, and assessing if this approach aligns with the school's vision.

Lead person accountable for the plan: Physical Education
Governor/s responsible for the plan: Natalie Hodgson

Success Criteria & Milestones

Success Criteria: End of year impact -Percentaged, timeframed - (if different to end of year)		Autumn Target	Autumn Actual	Autumn RAG or grade 1,2,3	Spring Target	Spring Actual	Spring RAG or grade 1,2,3	Summer Target	Summer Actual	Summer RAG or grade1,2,3
1.	Assessment of PE is accurate and enables teachers to support pupils to attain at least expect, particularly when moving Key Stage.	60	60	2	80			100		
2.	Ensure teaching and learning provides opportunities for girls to achieve Greater Depth in PE	80	80	2	90			100		
3.	To ensure EYFS pupils make good progress in Physical Development and achieve a their ELGs in both Gross and Fine Motor at the end of Reception.	50	60	2	80			100		
4.	To collect evidence towards gaining the Platinum Sports Award	30	30	2	50			100		