

Our Ordinarily Available Provision focuses on a broad, balanced and relevant curriculum with high engagement of pupils. This includes high-quality teaching that is adapted and personalised where needed. We have high expectations and ambitious targets based on appropriate assessment for all abilities. Potential areas of difficulty are always addressed and potential barriers to learning are removed through the effective deployment of resources, which includes physical resources and our staff team. We employ regular yet purposeful assessments, and we monitor all our children's development and progress regularly.

What will every classroom have for maths?

- A well-organised classroom with labelled resources, including picture symbols
- Clear displays which support the current learning. An example of this could be a number line or a multiplication grid.
- Assessment of prior learning that supports planning the learning for all children.
- Clear lesson structures, which are followed in every lesson.
- Mixed grouping in maths. children will not be streamed in lessons.
- Activities chunked into manageable tasks with the use of scaffolds and prompts
 - Memory supported by explicit demonstration and modelling of memory techniques

What will the teaching staff do to support our ordinarily available provision in maths?

- Understanding is checked by asking pupils what they have to do.
- Explicit modelling of expectations. An example would be modelling writing numerals clearly, neatly and in individual boxes on squared paper.
- Instructions are given in small chunks with visual cues. This is supported by periods of listening broken up with practical activities. This is also known as the 'ping-pong approach'.
- Providing different representations of the same material. An example would be a physical (or concrete) representation of $2 + 8$, two different pictorial representations of $2 + 8$, and a written representation of $2 + 8$.

Our all-day, everyday offer.

- Across every lesson, we focus on the importance of positive relationships.
- Through conversations and marking, effective use of praise for the celebration of all achievements focusing mainly on effort and progress.
- In every lesson, teaching assistants are planned for and used to maximise learning.