Mathematical Key Vocabulary EYFS to Year 6

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning, which we use for our long-term planning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. This document ensures coverage is progressive. The table denotes the first year the vocabulary is taught.

Number and Plac	Number and Place Value										
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6					
Number	Sort	Numbers to 100	Numbers to	Negative	Ten thousands	Numbers to ten					
None	Represent	Hundreds	1000	numbers/integers	One hundred	million					
After	Multiples	Count in steps	Ascending	Round	thousands	Millions					
Count	Partitioning	Count in	Descending	Roman numerals	Powers of	Ten millions					
Subitise	Recombine	multiples	10 or 100 more	1000 more	Integer						
Order	Ones	Estimate	10 or 100 less	1000 less							
Compare	Tens	1	Hundreds	Thousands							
Forwards	Place value			Round							
Backwards	Compare										
Numerals		1									
Digit		,									

Lanercost Church of England Primary School
Care Believe Achieve

One more					
One less					
Many					
Equal to/same			/		
as					
More than			/		
Less than					
(Fewer)					

Addition and Subtraction											
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6					
Add	Addition/Add	3-digit number	Column addition	4-digit number	Efficient written	Order of					
Plus	More	Commutative	Column	Methods	method	operations					
Altogether	Altoget <mark>her</mark>		subtraction	1							
Total	Sum		Exchange	/							
Take away/minus	Total		Estimate								
Number bonds	Double/near										
Part	double										
Whole	Half/halv <mark>e</mark>										
Digit	Subtraction										
	Take away										
	Minus			1							
	Difference										
	Equals										
	Facts										
	Problems										
	Missing										
	number	*		7							
	problems 2- digit number										
	Inverse										
	Number bonds										

Lanercost Church of England Primary School Care Believe Achieve Live life in all to fullness - John 10:10

Multiplication and	Multiplication and Division											
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6						
Double Half Twice as many Equal Unequal Share Group Odd Even	Multiplication Division Arrays Row Column Count in Lots of Groups of Times Multiple Repeated addition Share Divide	Multiplication tables Commutative	Exchange Mathematical statements Derived facts Product Multiples Factors Scale up	Factor pairs Distributive law Remainders	Prime numbers Square numbers Cube numbers Short division Dividend Divisor Quotient Operations Formal written method	Long division Order of operations Common factors Common multiples						

Fractions, decimals and percentages										
Reception	Year 1		Year 2	Year 3	Year 4	Year 5	Year 6			
	Whole Half Quarter Equal part	ts	Three quarters Third Equivalent fractions Unit fractions Non unit fractions Numerator Denominator One whole	Tenths Compare and order Tenths	Decimal Equivalent Equivalence Convert Proper fractions Improper fractions Decimals point Mixed numbers	Percent % Percentage complements	Simplify Degree of accuracy			

Lanercost Church of England Primary School Care Believe Achieve

Ratio and proport	Ratio and proportion									
Reception	Year 1		Year 2	Year 3	Year 4	Year 5 Some Year 6 vocabulary may be taught in Y5,	Year 6 Relative size Missing values Integer			
						due to mixed- age classes.	multiplication Percentages Scale factor Unequal sharing and grouping			

Algebra						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
					Some Year 6 vocabulary may be taught in Y5, due to mixed- age classes.	Formulae Linear number sequences Algebraically Equation Unknowns Combinations Variables

Lanercost Church of England Primary School Care Believe Achieve

		Substitute Symbol Known variables
		Kilowii variables

Measurement (Measures and length)										
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
Measure	1	Standard units	Millimetre mm	Kilometre km	Decimal notation	Conversion				
Wider	1	Estimate	Perimeter	Rectilinear	Scaling	Miles				
Narrow		Order		shape	Metric units	Formulae				
Compare		Record results		Area	Imperial units	Parallelograms				
Longer		Centimetre cm		Irregular shapes	Inches	Triangles				
Shorter		Met <mark>re m</mark>		Convert	Compound shape	Feet				
length										

Measurement (He	Measurement (Height, weight and capacity)										
Reception	Year 1		Year 2	Year 3	Year 4	Year 5	Year 6				
Height	Mass		Kilogram kg		Convert	Volume	Cubic metre				
Long	Volume		Gram g			Cubic	Cubic millimetre				
Short	Holds		Quarter		1	centimetres	Cubic kilometre				
Weight	Scales		Three quarters			Pounds	Gallons				
Capacity	Containe	r	Litres L			Pints	Stones				
Heavy/light	Weigh		Millimetres ml				Ounces				
Heavier than	Balances		Temperature								
Lighter than			Degrees								
Full/empty											
More than											
Less than					1						
Half/half full		1									

Measurement (Time)										
Reception	Year 1		Year 2		Year 3	Year 4	Year	5	Year 6	
Seasons	Chronol	ogical	Intervals	of time	Analogue					
Time	order		Quarter p	ast/to	Roman numerals	/				
Quicker	Days of	the week	Duration		12-hour clock	1				
Slower	Months	of the			24-hour clock					
Earlier	year				Am/pm					
Later	Month				Noon					
Before	Year				Midnight					
After	O'clock				Leap year					
First	Half pas	st			Digital					
Next	Second	1								
Today		1				1				
Yesterday						1				
Tomorrow		No.								
Morning		\ \					4			
Afternoon										
Evening			7							
Day			T.			7				
Week			1							
Hour			7							
Minutes										

Lanercost Church of England Primary School

Care Believe Achieve

Live life in all to fullness - John 10:10

Measurement (Money)									
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
	Money	Value							
	Coins	Change		/					
	Notes								
	Pounds £								
	Pence p								

Measurement (Properties of Shape)										
Reception	Year 1		Year 2		Year 3	Year 4	Year	5	Year 6	
2d shapes	Group		Line of		Right angle	Isosceles			Radius	
Rectangle	Sort		symmetry		triangle	Equilateral			Diameter	
Square	Sides		Symmetrica	l	Heptagon	Scalene			Circumference	
Circle	Corners		Mirror line		Polygon	Trapezium			Dimensions	
Triangle	Properties	6	Reflection		Properties	Rhombus				
Characteristics	Pyramids		Pattern		Prism	Parallelogram				
3d shapes	Faces		Repeating		Horizontal	Kite				
Cuboids	Pentagon		pattern		Vertical	Geometric				
Cubes	Hexagon		Properties		Perpendicular	shapes				
Cone	Cylinder		Edges		lines	Quadrilaterals				
Spheres	Octagon		Vertices		Parallel lines	Regular polygon				
Curved	Hollow		Vertex			Irregular				
Straight	Solid					polygon				
Flat										
			. 7							
			∇							

Measurement (Angles)						
Reception Year :	l ,	Year 2	Year 3	Year 4	Year 5	Year 6
			Orientations Angles Acute Obtuse Turn Right angles Half turn Three quarters of a turn Greater than a right angle Less than a right angle Horizontal lines Vertical lines Perpendicular lines Parallel lines Reflex angles Degrees		Angles of a straight line Angles around a point Vertically opposite Missing angles	

Geometry – position and direction										
Reception	Year 1	Year 2	Year 3	Year	4	Year 5	Year 6			
Over	Position	Clockwise/anticl	ockwise	Co-or	dinates	Reflection Property 1	Four quadrants			
Under	Direction	Straight line		First	quadrant		Co-ordinate			
Between	Movement	Rotation		Grid			plane			
Around	Whole tu <mark>rn</mark>	Arrange		Trans	slation					
Through	Quarter <mark>turn</mark>	Sequences		Plot						
On	Half turn	Degree		Polyg	on					
Into	Three-quarte	er			s /Y Axis					
Next to	turn			Perim	neter and					
Behind	Left			area						
Beneath	Right			l,						
Order	Forwards									
Repeat	Backwards			N.						
Patterns										
On top of										

Statistics								
Reception	Year 1	Year 2		Year 3	Year 4	Year	5	Year 6
	-	Pictograms		Table	Time graph	Time	table	Pie chart
		Tally chart		Bar chart	Discrete data	Two-	way tables	Mean
	- 1	Tally		Carroll diagram	Continuous data			Construct
		Vote		Venn diagram	Line graph			
		Represent		Axis	Comparison			
		Block diagra	m	Diagram	problem			
	'	Category		Frequency table	Calculate			
		Sorting			Interpret			
		Totalling						
		Comparing						
		Horizontal			\ .	}		
		Vertical						
		Popular						