## Mathematical Key Vocabulary EYFS to Year 6

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning, which we use for our long-term planning. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. This document ensures coverage is progressive. The table denotes the first year the vocabulary is taught.

| Number and Place Value |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Number <br> None <br> After <br> Count <br> Subitise <br> Order <br> Compare <br> Forwards <br> Backwards <br> Numerals <br> Digit | Sort <br> Represent <br> Multiples <br> Partitioning <br> Recombine <br> Ones <br> Tens <br> Place value <br> Compare | Numbers to 100 <br> Hundreds <br> Count in steps <br> Count in <br> multiples <br> Estimate | Numbers to 1000 <br> Ascending Descending 10 or 100 more 10 or 100 less Hundreds | Negative <br> numbers/integers <br> Round <br> Roman numerals <br> 1000 more <br> 1000 less <br> Thousands <br> Round | Ten thousands One hundred thousands Powers of Integer | Numbers to ten million <br> Millions Ten millions |

Lure life in all 存 fullness－John 10：10
One more
Many
Equal to／same
as
More than
Less than
（Fewer）
same

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\square
$$



Lang-Term Vacabulary Plan
Maths 2023-2024
Lanereast Church of England Primary Schoal
Care Believe Achieve
Lwe life in all 18 fullness - Dahn 10:10

| Addition and Subtraction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Add <br> Plus <br> Altogether <br> Total <br> Take away/minus <br> Number bonds <br> Part <br> Whole <br> Digit | Addition/Add <br> More <br> Altogether <br> Sum <br> Total <br> Double/near <br> double <br> Half/halve <br> Subtraction <br> Take away <br> Minus <br> Difference <br> Equals <br> Facts <br> Problems <br> Missing <br> number <br> problems 2- <br> digit number <br> Inverse <br> Number bonds | 3-digit number Commutative | Column addition <br> Column <br> subtraction <br> Exchange <br> Estimate | 4-digit number Methods | Efficient written method | Order of operations |

Lang-term Vocabulary Plan
Maths 2023-2024


Respectand Reverence Hope Responsibility Perseverance Truthfulness Compassion

Lang-Term Vocabulary Plan
Maths 2023-2024
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tue life in all ils fullness - John 10:10
Fractions, decimals and percentages

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Whole | Three quarters <br> Half <br> Quarter <br> Equal parts | Tenths <br> Compare and <br> Equivalent <br> fractions <br> Unit <br> fractions <br> order <br> Tenths <br> fractions <br> Numerator <br> Denominator <br> One whole | Decimal <br> Equivalent <br> Equivalence <br> Convert <br> Proper fractions <br> Improper <br> fractions <br> Decimals point <br> Mixed numbers | Percent \% <br> Percentage <br> complements | Simplify <br> Degree of <br> accuracy |

Lang-term Vacabulary Plan
Maths 2023-2024
Lue life in all Ir fullness - Jatn 10:10

| Ratio and proportion |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | Some Year 6 <br> vocabulary may <br> be taught in Y5, <br> due to mixed- <br> age classes. | Relative size <br> Missing values <br> Integer <br> multiplication <br> Percentages <br> Scale factor <br> Unequal sharing <br> and grouping |


| Algebra |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  | Some Year 6 <br> vocabulary may <br> be taught in Y5, <br> due to mixed- <br> age classes. | Formulae <br> Linear <br> number <br> sequences <br> Algebraically <br> Equation <br> Unknowns <br> Combinations <br> Variables |

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Maths 2023-2024
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|  |  |  |  |  |  | Substitute <br> Symbol <br> Known variables |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |



Lang-Term Vocabulary Plan
Maths 2023-2024
tue life in all ils fullness - John 10:10
Measurement (Height, weight and capacity)


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Measurement (Time)
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Lang－term Vocabulary Plan
Maths 2023－2024

Measurement（Money）

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Money <br> Coins <br> Notes <br> Pounds £ <br> Pence P | Value <br> Change |  |  |  |  |

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Lang-term Vacabulary Plan
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Lang-Term Vacabulary Plan
Maths 2023-2024

Measurement (Angles)


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Geometry - position and direction


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